



Contact: Sangeeta Brown
Resources Development Manager
Direct: 020 8379 3109
Mobile: 07956 539613
E-mail: sangeeta.brown@enfield.gov.uk

THE SCHOOLS FORUM

Wednesday, 2nd April, 2014 at 5.30 pm in the Enfield County School,
Holly Walk, Enfield EN2 0QG

Membership:

Schools Members:

Maintained Schools:

Governors: Mr B Grayston (Primary) (Chair), Ms N Conway (Primary), Cllr I Cranfield (Primary), Mrs J Leach (Special), Mrs L Sless (Primary), Mr T McGee (Secondary), Mr G Stubberfield (Secondary)

Headteachers: Mrs P Alder (Primary), Vacancy (Secondary), Mr B Goddard (Secondary), Mr G Lefley (Pupil Referral Unit), Mrs S Moore (Primary), Mrs P Rutherford (Secondary), Mr P Smith (Primary), Mrs P De Rosa (Special), Mr R Yarwood (Primary)

Academies: Mr M Lees, Ms R Stanley-McKenzie

Non-Schools Members:

Chair of Children's Services Scrutiny Panel Cllr R Simbodyal

Early Years Provider Mrs S Roberts

14-19 Partnership Mr K Hintz

Teachers' Committee Mr S McNamara

Assistant Director Education Ms J Tosh

Head of Behaviour Support Mr J Carrick

Observers:

Cabinet Member Cllr A Orhan

Education Funding Agency Ms B Pennekett

**MEMBERS ARE INVITED TO ARRIVE AT 17:15PM
WHEN SANDWICHES WILL BE PROVIDED
ENABLING A PROMPT START AT 17:30PM**

1. **AGENDA FOR SCHOOLS FORUM** (Pages 1 - 68)

SCHOOLS FORUM

Meeting to be held from **17:30** on **Wednesday 2 April 2014**

Venue: Enfield County School, Holly Walk, Enfield EN2 6QG

(NOTE: Sangeeta Brown, Resources Development Manager- 07956 539613)

Schools Members:

Maintained Schools:

Governors:

Mr B Grayston (Primary) (Chair), Ms N Conway (Primary), Cllr I Cranfield (Primary), Mrs J Leach (Special), Mrs L Sless (Primary), Mr T McGee (Secondary), Mr G Stubberfield (Secondary)

Headteachers:

Mrs P Alder (Primary), Mr B Goddard (Secondary), Mr G Lefley (Pupil Referral Unit), Mrs S Moore (Primary), Mrs P Rutherford (Secondary), Mr P Smith (Primary), Mr P De Rosa (Special), Mrs S Warrington (Secondary), Mr R Yarwood (Primary)

Academies:

Mr M Lees, Ms R Stanley-McKenzie

Non-Schools Members:

Chair of Children's Services Scrutiny Panel

Cllr R Simbodyal

Early Years Provider

Mrs S Roberts

14-19 Partnership

Mr K Hintz

Teachers' Committee

Mr S McNamara

Assistant Director Education

Ms J Tosh

Head of Behaviour Support

Mr J Carrick

Observers:

Cabinet Member

Cllr A Orhan

Education Funding Agency

Ms B Pennekett

MEMBERS ARE INVITED TO ARRIVE AT 17:15 PM

WHEN SANDWICHES WILL BE PROVIDED

ENABLING A PROMPT START AT 17:30 PM

AGENDA

(Target time)
(17:30)

1. APOLOGIES FOR ABSENCE

2. ITEM FOR DECISION

- (a) Election of Chair of the Schools Forum for the municipal year (2014/15)
- (b) Election of Vice Chair of the Schools Forum for the municipal year (2014/15)

3. DECLARATION OF INTEREST

Members are invited to identify any personal or prejudicial interests relevant to items on the agenda. A definition of personal and prejudicial interests has been attached for members' information.

(17:35)

4. MINUTES AND MATTERS ARISING FROM THE MINUTES

- a) School Forum Meeting held on 5 March 2014 (*attached*)
- b) Matters arising for these minutes

17:45)

5. ITEMS FOR DECISION

- a) Welfare Benefit – Update (*presentation*)
- b) Special Educational Needs and Disability (*presentation*)
- c) Universal Infant Free School Meals (*attached*)
- d) Fairer School Funding – 2015/16: DfE Consultation Document (*attached*)

(19:20)

6. ITEMS FOR INFORMATION

- a) Scheme for Financing Schools (*attached*)

19:25)

7. Workplan (*attached*)

8. Any Other Business

9. Future Meetings

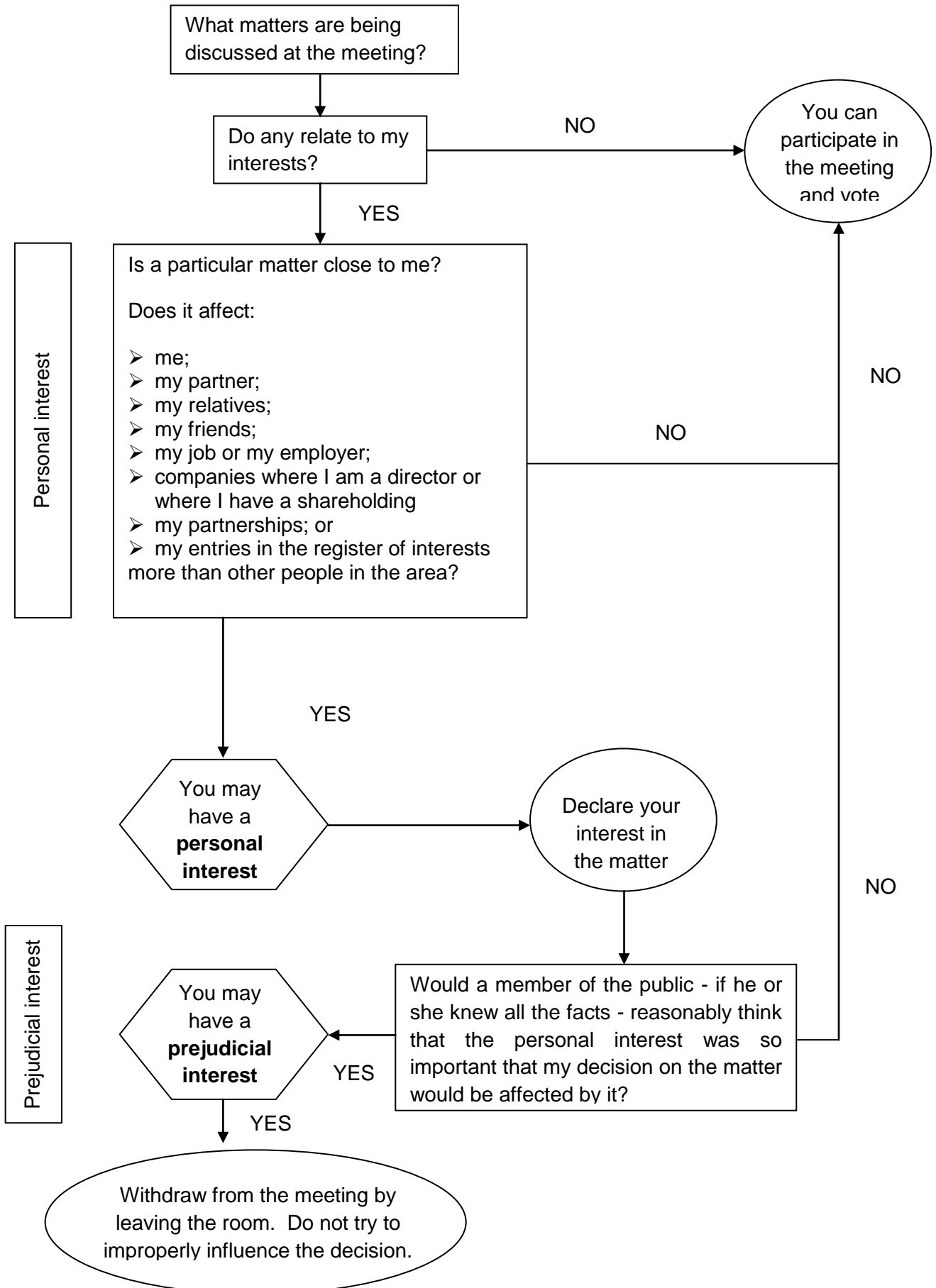
- (a) Date of next meeting is 16 July- venue to be confirmed.
- (b) Proposed Dates for future meetings:
 - 15 October 2014
 - 10 December 2014
 - 21 January 2015
 - 4 March 2015

10. Confidentiality

To consider which items should be treated as confidential.

DECLARING INTERESTS FLOWCHART

QUESTIONS TO ASK YOURSELF



MINUTES OF THE SCHOOLS FORUM MEETING

Held on 5 March 2014

At Enfield County School

Schools Members

Governors:	Mr B Grayston (Primary), Ms N Conway (Primary), Cllr I Cranfield (Primary), Mrs J Leach (Special), Mr T McGee (Secondary), Mrs L Sless (Primary), Mr G Stubberfield (Secondary)
Headteachers	Mrs P Alder (Primary), Mr B Goddard (Secondary), Mr G Lefley (Pupil Referral Unit), Mrs S Moore (Primary), Mr P De Rosa (Special), Ms P Rutherford (Secondary), Mr P Smith (Primary), Mr R Yarwood (Primary), Ms S Warrington (Secondary)
Academies	Mr M Lees, Ms R Stanley-McKenzie

Non-Schools Members:

Chair of Children's Services Scrutiny Panel	Cllr R Simbodyal
Early Years Provider	Mrs S Roberts
14-19 Partnership	Mr K Hintz
Teachers' Committee	Mr Stuart McNamara
Assistant Director Education	Ms J Tosh
Head of Behaviour Support	Mr J Carrick

Observers:

Member (Observer)	Cllr A Orhan
Finance Business Partner	Mrs Y Medlam
Finance Business Partner	Mrs L McNamara
Resources Development Manager	Mrs S Brown
Resources Development Officer	Ms J Bedford

Italics denotes absence

1. INTRODUCTIONS and APOLOGIES for ABSENCE

Apologies for absence were received from Cllr Orhan, Ms Conway, Mr McGee, Mrs Alder, Mr Goddard, Mr Lefley, Mrs Moore, Mr Smith, Mr Yarwood, Mr Lees, Ms R Stanley-McKenzie, Cllr Simbodyal and Mrs Roberts.

2. MEMBERSHIP:

Reported the Secondary Headteachers' had confirmed Ms Sue Warrington as their nominee for the vacant secondary Headteacher representative position. Resolved to accept Ms Warrington's nomination. The Schools Forum welcomed Ms S Warrington to the Forum

3. DECLARATION OF INTEREST

There were no declarations of interest.

4. MINUTES AND MATTERS ARISING FROM THE MINUTES

(a) Schools Forum meeting held on 22 January 2014

Received and agreed the minutes of the meeting of the Schools Forum held on 22 January 2014, a copy of which is included in the Minute book.

(b) Matters arising from these minutes:

Year 6 Pupil Destination Information Item (C) Page 5

Received a summary showing the destination school for Year 6 pupils transferring from primary to secondary schools at September 2013.

Noted:

- (i) The information provided a useful breakdown of the decisions being made regarding secondary transfer;
- (ii) The information indicated that there was a net export of pupils from the borough. This shift in the position was now being reflected in a significant fall in pupil on roll for three of the secondary schools in the borough. The Forum was aware of the adverse effect this fall in pupil numbers had had on these schools budgets;
- (iii) Secondary Headteachers had met with the Chief Executive to discuss the current position and the need to develop strategies to market and promote Enfield schools to parents;
- (iv) It was questioned whether the change was due to the impact of siblings or could continue to be an issue as younger brothers and sisters followed their older siblings. It was stated that the information would be analysed further to understand if this could be an issue going forward.

The Forum noted and accepted the update on the September 2013 pupil transfer information.

(c) **Minutes of Commissioning Group Meeting held on 25 February 2014**

Received and noted the minutes of the meeting of the Commissioning Group held on 25 February 2014, a copy of which is included in the Minute Book.

5. ITEM FOR DISCUSSION

a) Autism - Update

Received: a paper providing details on Autism Update, a copy of which is included in the Minute Book.

Reported at the previous meeting an update was provided on the increasing number of pupils with autism and the need to develop a strategic support package to support these pupils. This report sought the Forums approval to develop the strategic support package.

Noted:

- (i) A new Autism Development Group (ADG) had been established and the group had identified three strands of action, as detailed in the report, which needed to be progressed concurrently;
- (ii) The creation of the Specialist Autism Advisory Post would provide support and expertise to all schools but especially those with specialist units. The Adviser will be based in one of the Special schools in the borough and will be an addition to the expertise already available from the existing outreach services and teams.

It was questioned what type of person would be considered for this post and an understanding of the funding. It was stated that it was important to have someone with the teaching background so that they were able to understand the requirements of teaching and learning as well as support Headteachers to address some of the challenges being faced. The funding requested had been estimated to fund the post for three years. Upon the Forum's agreement, the arrangements for this post would be finalised and the recruitment process would begin.

- (iii) The Parent Partnership were supporting and working with families where the pupils were having difficulties in maintaining their mainstream place. The organisation was a support mechanism for parents.
- (iv) The evidence was indicating that there was a rise in the number of children with Autism. With the introduction of the new SEN legislation from September 2014, there was a need to ensure there was appropriate provision for the older age groups, in particular 18-19 year olds.

It was questioned whether there was secondary provision available in the special schools. It was stated that Durants was for secondary aged pupils and had moved from supporting pupils with complex needs to pupils with autism. In developing provision for children and young people, it was important to provide the right environment to support individual learning. This would partly be carried out through a satellite Additional Resourced Provision (ARP) previously agreed, which would be based at Winchmore but managed by Durants for young people.

It was proposed that the funding agreed for the other ARP at Carterhatch be redirected to supplement the Outreach and Advisory Service provided by Russet House for primary aged children.

- (v) The specific funding to meet these requirements and address the needs of pupils with Autism will be spread across the 3 strands.
- (vi) Further updates would be provided on the progress being made to support the needs of pupils with autism.

Resolved: The Schools Forum agreed to:

- (i) the funding of £250k for a Specialist Autism Advisory Post for a 3 year period be allocated from the DSG carry forward from 2013/14;
- (ii) some financial support be provided for the Enfield Parent Partnership to strengthen the links with parents.
- (iii) use the funding of £120k, previously agreed, for an ARP be used to support Outreach and Advisory Service provided at Russet House.

b) Additionally Resourced Provision Funding Arrangements 2014/15

Received a report on Additionally Resourced Provision (ARP) Funding arrangements 2014 /15, a copy of which is in the minute book.

Reported updates had previously been provided to the Forum on progress on the review of the ARP. The report being presented included proposals to have funding arrangements which were open and transparent and allocated funding in a consistent way across all ARPs with clear accountability, whilst meeting the national requirements of the School Funding Reforms.

Noted:

- (i) It was proposed that the funding for each ARP would be agreed jointly between the LA and the School and detailed in a Service Level Agreement (SLA). The school would receive the basic £10k for the place and then an agreed top up for all the pupils attending the ARP. It was stated that this was very similar to the current arrangements

but the change under the new arrangements would be that a third element would be introduced of place plus funding.

The outcome of the review and discussions with schools had highlighted that the current funding model did not support all ARPs to meet the needs of the pupils. It was stated this was reflected by the Hearing Impairment ARP where the pupils needed the support of a signer to access the curriculum with their peers and not be in a separate unit all the time. This had become a crucial issue for a secondary school where the pupils with hearing impairment were across all the year groups within the school and so needed to be supported through a signer each. The aim of the place plus funding would be to address this need. It was recommended that where a school identified a need for additional funding that the school submits a request which would then be considered and discussed with Forum before the additional funding was agreed.

- (ii) It was questioned whether this model would be affordable. It was stated that the funding and use of the ARPs would be closely monitored and regular reports would be provided to the Forum to highlight the level of occupancy and whether the needs of the children and young people were being met.
- (iii) The Special Education Needs Inclusion strategy was being developed and as part of the development would need to consider and measure whether value for money was being achieved across all the different provision. This would include considering whether the ARPs were meeting and delivering the outcomes for each of the children and young people and the ARP continued to be the right environment to meet their needs.

Clerk's Note: Mr Carrick left at this point.

- (iv) As required under the new legislative framework, the details of Enfield's Local Offer for Special Educational Needs or Disabilities (SEND) will need to be in place from September 2014. The information on the local offer would include the services available to families of children and young people from all the different types of provision, providers and organisations in the borough. It was stated that this would include Health provision.

The new requirements for SEND were a major development and it was stated that detailed information would be provided to the Forum at a future meeting.

Resolved: The Schools Forum agreed to:

- (i) The proposed funding arrangements for the ARPs;
- (ii) Include on the workplan a briefing on the SEND changes to be introduced from September 2014.

Action: Mrs Brown

c) Schools Budget 2014/15 Update

Received a paper providing details on the Schools Budget 2014/15, a copy of which is in the minute book.

Reported the report provided the latest position on the Dedicated Schools Grant (DSG). It was likely there would be some change to this position once final allocation for the High Needs Block was known.

Noted:

- (i) The Individual Schools Budget had been distributed to the statutory requirements according to the funding arrangements agreed by the Forum.

- (ii) The budget provision identified a gap if all the budget pressures were to be addressed. This was because the DSG continued to be based on flat cash with no increase for inflation.

The reason for the budget gap was, in part, the pressure to fund and meet the needs of pupils with special education needs. The current funding arrangements did not provide sufficient funding to meet these needs, especially the increases in the number of pupils which need to be supported.

Since the previous meeting, the cost of meeting the needs of pupils with exceptional needs has been confirmed and this is showing additional pressure of £570k on the budget. As part of the SEN Inclusion Strategy, there will need to be greater emphasis on seeking value for money and closely monitoring all placements. It was stated where possible careful consideration would need to be given to seek placements in borough rather than expensive out borough placements to bridge the current budget gap.

- (iii) The budget highlighted there was still an underlying problem with the level of DSG allocated to Enfield. The current information suggested that Enfield received low funding compared to other London local authorities. This was due to how historically the overall funding for individual authorities had been calculated and the base data used to inform the calculation. Since this calculation had been carried out, the context of the Borough had completely changed with Enfield having some of the most deprived wards and areas in the Country. The Chief Executive had raised some concerns with this iniquitous position and was considering a representation to readdress the situation.
- (iv) The budget pressures included demographic changes, mainly due to an increase in the number of pupils in the primary sector even after taking into account the decrease in the pupil number in the secondary sector. This pressure had been addressed by reducing the centrally managed budget and also the funding required for the Growth Fund.
- (v) Some of the funding provided for nursery provision for disadvantaged two year olds has been used to support the budget pressure. This is because this year this funding has been allocated based on a target number of places to be provided and it is unlikely that this target will be achieved for the current year. It was stated that going forward the DfE had indicated that this funding would be allocated based on the actual number of children accessing this provision. If this does happen, then this will need to be taken into account as part of next year's budget setting process.
- (vi) There was no change to the methodology for funding Special Schools except some schools where they had increased their place numbers may see a slight reduction on the amount of funding allocated for the top up for each child. It was stated that the 97% protection provided to special schools would be assessed against the original number of places and not on the increased number of places. There was a concern whether all the places in special schools were fully occupied. For this reason, the 97% protection would be reviewed for those schools with vacant places. Special Schools would continue to be provided with funding for outreach work they do with mainstream schools. This would be allocated on the basis of an agreed SLA.
- (vii) Due to the SEND changes, it was proposed that the arrangements for the Authority to manage the recoupment funding for out borough placements be continued for 2014/15 with the view of developing a traded service from 2015/16.

- (viii) No changes to the funding arrangements for the Pupil Referral Units were proposed.
- (ix) The support provided to schools in financial difficulties would be those with a significant fall in their pupil roll. This was a policy previously agreed by the Forum and an update on how this funding was proposed to be used would be brought back to the Forum at a future date.

Resolved: The Schools Forum agreed to:

- (i) The allocation of funding from DSG reserves as detailed in the report;
- (ii) Allocate £25k to support the cost of the post providing central recoupment;
- (iii) Note the proposals for allocating the DSG for 2014/15 within the Schools, Early Years and High Needs Block.

The Forum thanked Mrs Medlam and her team on their work on the Schools Budget.

d) Scheme for Financing Maintained Schools

Received a paper providing details of the Scheme for Financing Maintained Schools, a copy of which is in the minute book.

Noted the proposed changes to the Scheme for Financing Maintained Schools had been identified following the outcome of the decisions made on the Schools Budget and national requirements.

Resolved to approve the changes detailed in the report.

6. Items for Information

Reported the Enfield Traded Services brochure had been published and was available on the Enfield Website.

7. WORKPLAN

Received the Workplan for the Schools Forum meetings, a copy of which is included in the Minute Book.

Noted the additional items to be included in the workplan.

ACTION: Mrs Brown

8. FUTURE MEETINGS

(a) Date for the next meeting: 2 April 2014 at Enfield County School

(b) Proposed dates for future meetings:

- 16 July 2014
- 15 October 2014
- 10 December 2014
- 21 January 2015
- 4 March 2015

(c) Noted Mr Lees absence from the meeting to be held 2 April 2014.

9. CONFIDENTIALITY

None of the above was regarded as confidential.

MUNICIPAL YEAR 2014/2015 REPORT NO. 1

MEETING TITLE AND DATE:
Schools Forum – 2 April 2014

REPORT OF:
Director of Schools & Children's Services

Contact officer and telephone number:
Sangeeta Brown 020 8379 3109
E-mail: sangeeta.brown@enfield.gov.uk

	Item: 5c
Subject: Universal Infant Free School Meals	
Wards: All	

1. EXECUTIVE SUMMARY

- 1.1 This report provides information on the introduction of the universal provision of free school meals for infant aged pupils.

2. RECOMMENDATIONS

- 2.1 The Schools Forum is asked to note and comment on this report.

3. BACKGROUND

- 3.1.1 The Government announced in the Autumn that the provision of universal free school meals for infant pupils would be made mandatory for schools in September 2014. To deliver this requirement, it was confirmed that there would be £450m in 2014/15 and £635m in 2015/16 of revenue funding and £150m of capital funding.

The Authority has received confirmation of the how much capital funding will be allocated for Enfield Maintained Schools. This is:

Non-VA Schools:	£817,893
VA schools:	£230,875

Academies are required to bid for capital funding separately if they require any investment.

- 3.1.2 The have recently published some guidance on the implementation of this initiative. In summary, the DfE have confirmed:
- All pupils in Reception, Years 1 and 2 will be eligible;
 - Schools will receive £2.30 per pupil based on the actual take-up by newly eligible pupils and schools will be expected to continue to fund meals for pupils eligible for free school meals (FSM) under the existing criteria in the same way as they currently do. This means the additional funding will be provided for non FSM pupils;
 - The actual take up would be measured using the termly Pupil Census submitted by schools;
 - The Governing Bodies of each school will still be responsible for setting the policy for the provision of school meals;

This report outlines the areas which need to be considered for implementing this initiative and also provides update on progress to date.

3.2 Areas for Consideration

3.2.1 Pupil Numbers

To understand the implication of this initiative, an assessment of the increase in take-up has been carried out. This now needs to be expanded to include an evaluation which profiles the take-up over time to inform when and the level of resources which will be required.

From the FSM pilot carried out at Eastfield, information from other local authorities already providing FSM to all pupils and local knowledge of schools, it is estimated that take up will increase to approximately 85% from the current average of 54%. This will represent an increase of 4,000 meals per day. An initial assessment has been carried out of the level of take-up and attached appendix A is a breakdown for each school using Enfield's catering service of the pupils both eligible and not eligible for free school meals.

This assessment ties in with the latest guidance received from the DfE. The DfE have confirmed that the allocation of funding will be based on:

- 190 meals over the year;
- 87% take up of newly eligible pupils, i.e. non FSM

3.2.2 Free School Meals

Currently, funding is provided to schools to support pupils from a disadvantaged background through the Schools Budget and the Pupil premium. This funding is allocated based on pupil eligible for FSM. If all infant aged were to receive a FSM, then there would need to a process by which information regarding FMS eligibility could be collected to inform the funding process.

The information in relation to FSM is also important in terms of the contextual data for individual schools.

Therefore, it will be important to have arrangements in place which inform parents if they are eligible to apply for free school meals even though their child would be able to access a free school meal.

3.2.3 Catering Service

The LA Catering Service is working on assessing the additional staffing needed to meet the increase in take up of meal provision. The service is also considering and developing a profile for each kitchen in terms of the refurbishments and additional equipment which will be required to deliver the additional meals.

3.2.4 Capital

The capital allocation provided for this initiative falls considerably short of the amount required. Officers are currently assessing and prioritising the works and equipment which be required to be in place for September 2014.

3.2.5 School – Logistics and Administration

As highlighted above, the implementation of this universal provision may mean a considerable increase in the number of pupils taking a school meal and each school will need to consider the impact this may have on their schools. The areas which school will need to consider and discuss with their Governing Body include:

- Timetable – whether the increase in numbers in their school can be facilitated within the time allowed for the current lunch time break or does this need to be revised. If more time is allowed for the lunch time break how does this impact on the rest of the day and the delivery of the curriculum as well as other break times.

- Staffing – based on the assessment of the timetabling, the schools will need to assess whether there are sufficient staff on duty to manage the increase in pupils accessing a school meal.
- Free School Meal Eligibility – as mentioned above, it is important for schools to begin to consider with the LA, the arrangements for informing existing and new parents of the reasons why, if they are eligible, it is important to apply for FSM.
- Data – schools will need to consider and ensure arrangements are in place to capture and maintain pupil data on the School's Management Information System so that the school is able to produce and submit statutory or local data returns.
- Training – with the level of change this initiative may require in some schools, schools will need to identify any training needs which will need to be addressed as part of the implementation process.

4 Progress to Date

- 4.1 As information has been received from the DfE it has been disseminated and shared with schools. To ensure as this initiative develops and the right information is being sent to the right people at the right time, a Headteachers and LA Consultative group has been set up. The group comprises of Headteachers from different types of schools either buying or not into the LA Catering service and lead officers. The lead officers are part of a team involved in progressing and implementing this initiative in Enfield Schools.

The group have met and discussed some of the key issues for schools. These have been included on this for areas of consideration. The group have also agreed going forward the arrangements for consulting and communicating with schools.

The Headteacher representatives will be reporting back on the work of the group to the Enfield Primary Headteachers Association. This is important because whilst the majority of schools in Enfield use the LA Catering Service, there are some who have alternative arrangements in place for meal provision and it is important that these schools and their Governing Body begin to develop strategies to manage and implement this initiative.

- 4.2 The Catering Service have started to visit all schools that they provide a service to and building up a database with position for each schools and identifying the areas which need to be addressed to meet this new statutory offer. The next step is to prioritise and identify who needs to address the areas identified and how these will be funded.
- 4.3 The priority task for officers has been to review all mainstream schools which are affected by the UISFM in terms of health and safety, kitchen condition including building and kitchen equipment to ensure successful delivery of the increase in meals provision.

This review identifies a number of schools as potentially experiencing difficulties with the meal increase or at risk of closure due to equipment breakdown or building condition. The estimated cost of the schools refurbishment exceeds the available £817k capital and this will be the subject of a report to Cabinet.

5 Conclusion

- 5.1 As will be seen this is a complex project and the key to success will be ensuring everyone is kept informed and aware of what they need to do to be ready for implementation from September 2014. Information will be provided to the Forum on how the project is progressing.

MUNICIPAL YEAR 2014/2015 REPORT NO. 2

MEETING TITLE AND DATE:
Schools Forum – 2 April 2014

REPORT OF:
Director of Schools & Children's Services

Contact officer and telephone number:
Sangeeta Brown 020 8379 3109
E-mail: sangeeta.brown@enfield.gov.uk

	Item: 5d
Subject: Fairer schools funding in 2015-16: DfE Consultation	
Wards: All	

1. EXECUTIVE SUMMARY

- 1.1 This report provides a summary of the proposals contained in the Fairer School Funding in 2015-16: Consultation document published by the DfE.

2. RECOMMENDATIONS

- 2.1 The Schools Forum is asked to:
- note and comment on the proposals contained in the DfE consultation document
 - agree to delegating the approval of the final response to be submitted to the Chair of the Schools Forum.

3. BACKGROUND

- 3.1 Since 2011 the Government has been reviewing the school funding system with the view of introducing a national funding formula. With this aim in 2013/14, there was a complete change in the school funding arrangements with the introduction of reduced number of proxy indicators which could be used by local authorities with their Schools Forum to delegate funding to schools.
- 3.2 For 2014/15, there were some minor to the funding arrangements including introducing a minimum threshold for the amount of funding to be delegated on a per pupil led basis.
- 3.3 The Government have now published Fairer School Funding in 2015/16: consultation document which includes proposals for what the Government views as providing additional funding to the least fairly funded local authorities. It is envisaged this will enable the Government to move forward in their aim of implementing a national funding formula.
- 3.4 This report sets out a summary of the proposals contained in the consultation document. A discussion will be held at the Forum on the response to the proposals.

4. DfE PROPOSALS

4.1 Minimum Funding Levels

The key proposal is to allocate additional funding to the least fairly funded local authorities by setting a minimum funding level that a local authority should attract for its pupils and schools.

The Government have stated that they will provide an additional £350m to support this initiative. It is proposed that 75% of this funding will be based on the pupil led factors used for the funding formula. The remaining funding approximately 25% will be based on:

- school led factors
- and area cost adjustments.

The Area Cost Adjustments is being introduced to raise the minimum funding levels for local authorities in areas with higher salaries in line with a 'hybrid area cost adjustments

The table below details:

- the factors which will be included in the minimum funding level
- the indicative amounts to be used assessed as to whether a local authority attracts minimum funding levels
- the rates currently set for Enfield.

	Primary DfE Proposal	Primary Enfield Rates	Secondary DfE Proposal	Secondary Enfield Rates
A basic per pupil amount	£2,845	£3,422	KS 3: £3,951 KS 4; £4,529	£4,335 £4,763
Deprivation: Between £893 and £1,974	FSM - £893 IDACI 1 - £237 IDACI 2 - £290 IDACI 3 - £387 IDACI 4 - £453 IDACI 5 - £511 IDACI 6 - £741	£1,253 £115 £116	FSM - £1,080 IDACI 1 - £321 IDACI 2 - £423 IDACI 3 - £530 IDACI 4 - £596 IDACI 5 - £659 IDACI 6 - £894	£1,771 £50 £65 £101
Looked after children	£1,009	£1,208	£1009	£1,208
Low prior attainment	£878	£705	£1,961	£996
English as an additional language	£505	£396	£1,216	£1,202
lump sum	£117,082	£162,000	£128,189	£162,000
Sparsity sum for small schools	up to £53,988		up to £53,988	
Area Cost Adjustment - increase minimum funding levels in areas with higher labour market costs				

5. IMPACT OF THESE PROPOSALS

- 5.1 The DfE will be using the average amount that is allocated to these factors and applying these to the basic per pupil amount to calculate the minimum funding levels. These amounts will then be assessed against the per pupil amount to calculate the Schools Block for each authority.

There are 62 local authorities that will attract this funding, but Enfield is not one of these authorities, even though as seen from the above table, some of Enfield's unit rates for the formula factors are higher whilst others are lower than the minimum funding levels being proposed. This is because the Enfield's current per pupil rate for the Schools Block will be higher once the calculation for the minimum funding levels has been carried out.

- 5.2 The Government are not proposing any changes to the current arrangements for delegating the funding to schools. There is no requirement for local authorities to use all of seven factors identified in the above table or amend the current arrangements for 2015/16. The only factors which continue to be mandatory are the basic per pupil amount and the amount for deprivation.

- 5.3 There is a concern that the proposals included have been overly simplified at the detriment of the needs of individual pupils. The proposals are only considering the funding provided through the Schools Block and not the funding provided for the all blocks making up the Dedicated Schools Grant. So there is no reference to the funding provided for pupils with exceptional needs through the High Needs Block or funding for nursery education through the Early Years Block.

It has been assumed that the cash funding which each local authority has received is a correct reflection of an individual areas need and context without the clear evidence to support this.

6. The basis of the overall funding used to calculate the Dedicated Schools Grant was introduced prior to 2003 and since then there has been no fundamental review how this funding is calculated and updated. There is a view that it would be better for the DfE to not introduce these changes at this time and wait until they are in a position to consider fundamental review to support the implementation of the national funding formula.

Officers are continuing to analyse these proposals in order to respond to the consultation document. The draft response to consultation document will be presented at the meeting of the Schools Forum.

SCHOOLS & CHILDREN'S SERVICES

**SCHEME
FOR
FINANCING
SCHOOLS
2014 -15**

April 2014

SCHEME FOR FINANCING SCHOOLS **CONTENTS**

	Section	Page(s)
1)	INTRODUCTION	1 – 5
2)	FINANCIAL REQUIREMENTS AND AUDIT	6 – 14
3)	INSTALMENTS OF BUDGET SHARE: BANKING ARRANGEMENTS	15 – 17
4)	THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES	18 – 22
5)	INCOME	23
6)	THE CHARGING OF SCHOOL BUDGET SHARES	24 – 26
7)	TAXATION	27
8)	THE PROVISION OF SERVICES AND FACILITIES BY THE LA	28– 29
9)	PFI / PPP CONTRACTS	30
10)	INSURANCE COVER	31
11)	MISCELLANEOUS	32 – 35
12)	RESPONSIBILITY FOR REPAIRS AND MAINTENANCE	36– 37
13)	APPLICATION OF THE SCHEME TO THE COMMUNITY FACILITIES POWER	38-43
	ANNEX A – Schools List	44
	ANNEX B – Assisting Schools Avoiding Redundancies	45-47

1 INTRODUCTION

1.1 THE FUNDING FRAMEWORK

The School Standards & Framework Act 1998 ('the Act') sets out the financial framework for funding maintained schools.

The funding framework which replaces Local Management of Schools is based on the legislative provisions in sections 45-53 of the School Standards and Framework Act 1998.

The regulations made are set out in the Schools & Early Years Regulations 2012.

1.1.1 THE SCHEME FOR FINANCING SCHOOLS

The financial relationship between maintained schools and the Local Authority (LA) is covered by this Scheme. It sets out the principles underpinning the financial controls within which delegation to schools operates.

The Scheme is made in accordance with section 48 of the Act. This section, and associated Regulations, sets out what must be included in the Scheme. The Scheme, and any subsequent revisions, must be approved by the Schools Forum or Secretary of State who has powers to modify or impose Schemes.

More detailed financial requirements are applied by the Scheme but do not form part of this published version. These are contained in the schools' Finance Manual which provides separate detailed guidance for schools on these matters.

It should be noted that Section 48(3) of the Act states that where there is an inconsistency between this Scheme and any other LA rules or regulations relating to funding and financial management, the terms of this Scheme prevail. The Scheme has, therefore, been prepared so that it is consistent with the principles set out in the introduction, with the LA's broader financial management framework and acknowledges the role of governing bodies having their own statutory functions and freedoms. The Scheme, therefore, is a framework within which both the LA and schools are required to carry out their financial responsibilities.

1.1.2 THE BUDGET FRAMEWORK

The LA sets out its Schools Budget which will include the entire Dedicated Schools Grant (DSG) and LA Budget. The categories of expenditure, which must be included in the Schools Budget, are prescribed in regulations made by the Secretary of State. It does not include non-school related items such as adult/community education and lifelong learning programmes, student awards and the youth service, but does include the strategic management costs associated with those activities.

Local authorities may centrally retain funding in the Schools Budget for purposes defined in regulations made by the Secretary of State under s.45A

of the Act. The amounts to be retained centrally are decided by the authority concerned, subject to any limits or conditions (including gaining the approval of their School Forum) as prescribed by the Secretary of State. The categories of centrally managed expenditure are;

- a) Specific grant
- b) Special Educational Provision
- c) School Improvement
- d) Access to Education
- e) Strategic Management

Full details of the expenditure included in the above categories are shown in the annual financial statement produced by the LA (see section 1.1.5 below).

The balance of the Schools Budget left after deduction of centrally retained funds is termed the Individual Schools Budget (ISB). Expenditure items in the LA budget must be retained centrally (although earmarked allocations may be made to schools).

1.1.3 THE FUNDING FORMULA

The LA must distribute the ISB to maintained schools using the funding formula. The formula must be in accordance with regulations made by the Secretary of State under section 47 of the Act. The formula is used to calculate each school's Budget Share.

The LA must consult with the Governing Body and headteacher of all schools covered by the Scheme on any proposed changes to the methods, principles, rules, factors and criteria which the LA takes into account in determining each school's Budget Share.

The formula should be simple, objective, measurable and predictable in impact, transparent, and clearly expressed.

The LA will inform all those involved on the outcome of the consultation.

1.1.4 DELEGATED BUDGETS

The budget share for each school is delegated to the Governing Body, unless the school is a new school which has not yet received a delegated budget, or the right to the delegated budget has been suspended in accordance with section 51 of the Act. This section empowers the LA to suspend a school's right to a delegated budget if the provisions of this Scheme (or any rules applied by the Scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily.

There is a right of appeal by a school to the Secretary of State.

A school's right to a delegated budget share may also be suspended for other reasons (s.17 of the Act), but in that case there is no right of appeal.

Subject to any provisions of the Scheme, the Governing Body may spend budget shares for the purposes of their school, or for any other additional purposes prescribed by the Secretary of State in regulations made under

s.50. Section 50 has been amended to provide that amounts spent by a Governing Body on providing community facilities or services under section 27 of the Education Act 2002 are treated as if they were amounts spent for the purposes of the school (s50(3A) of the Act.

1.1.5 PUBLICATION OF INFORMATION

Each financial year the LA must publish a statement setting out details of its planned Schools Budget and LEA Budget, showing;

- the amounts to be centrally retained
- the budget share for each school
- the formula used to calculate those budget shares
- the detailed calculation for each school

At the end of the financial year the LA must publishes a further statement showing actual (out-turn) expenditure at both central level and for each school, and the balances held in respect of each school. Out-turn statements are subject to audit certification by the Audit Commission. Information in either type of statement may be collated and published by the Secretary of State.

The detailed publication requirements for financial statements and Schemes are covered by regulations made under section 52 of the Act. Each school is sent a copy of the Scheme and any amendment, and each year's budget and out-turn statement.

1.2 THE ROLE OF THE SCHEME

As stated in 1.1 above this Scheme covers the requirements relating to financial management and other associated issues and is binding on both the Authority and on schools.

1.2.1 APPLICATION OF THE SCHEME TO THE AUTHORITY AND MAINTAINED SCHOOLS

The Scheme applies to all community, nursery, special, voluntary, foundation (including trust), foundation special schools and Pupil Referral Units maintained by the authority, whether they are situated in the area of the authority or situated elsewhere. It does not apply to schools situated in the authority's area which are maintained by another authority. Nor does it apply to academies. The schools maintained by Enfield are listed in Annex A.

1.3 PUBLICATION OF THE SCHEME

A copy of the approved Scheme will be sent to the headteacher and Governing Body of all schools covered by the Scheme.

All proposed revisions to the Scheme will be submitted to the Schools Forum for approval by the members of the Forum representing maintained schools. Any approved revisions to the Scheme will be notified to each school.

A copy will also be sent to each school to be made available for reference at all reasonable times and without charge. Additional reference copies will be

available at the Schools and Children's Services Department, Civic Centre, Silver Street, Enfield and at First Stop Information points within the Borough.

Copies are also widely distributed to other partners including Trade Unions, professional associations, Diocesan Board and other LAs and are also available on the Enfield Website.

1.4 REVISION OF THE SCHEME

Any proposed revisions to the Scheme will be the subject of consultation with all schools and other interested parties.

Revisions may be proposed at the direction of the Secretary of State or may be initiated by the LA.

All revisions will be subject to approval by the Schools Forum. Where the Schools Forum does not approve the revisions or approves them subject to modifications which are not acceptable to the LA, the LA may apply to the Secretary of State for approval.

If the Authority wishes to give assistance towards elimination of a deficit balance this should be through the allocation of a cash sum, from the Authority's Schools Budget (from a centrally held budget specified for the purpose of expenditure on special schools and pupil referral units in financial difficulty or, in respect of mainstream maintained schools, from a de-delegated contingency budget where this has been agreed by Schools Forum).

1.5 FINANCIAL DELEGATION OF POWERS TO THE HEADTEACHER

The relative roles of the Governing Body, its committees, the headteacher and other staff should be defined in writing by each school. The headteacher has overall executive responsibility for the school's activities and is accountable to the Governing Body for the financial management of the school. The headteacher should ensure that the Governing Body is provided with financial advice that proper and adequate financial systems and controls are in place and that accounts and financial reports are duly submitted to the Governing Body and the LA.

In the context of the above, decisions made regarding delegation of powers to the headteacher should be recorded in the minutes of the Governing Body.

It is a matter for each Governing Body to consider its own requirements for a Scheme of Delegation within the school.

The first formal budget plan (Working Budget) of each financial year must be approved by the Governing Body.

A Guidance paper on 'Schemes of Delegation' for schools is included in the Finance Manual.

1.6 MAINTENANCE OF SCHOOLS

The Local Authority is responsible for maintaining the schools covered by the Scheme, and this includes the duty of defraying all the expenses of maintaining them (except in the case of a voluntary aided school where some of the expenses are, by statute, payable by the Governing Body). Part of the way an authority maintains schools is through the funding system put in place under sections 45 to 53 of the School Standards and Framework Act 1998.

2. FINANCIAL REQUIREMENTS & AUDIT

2.1 FINANCIAL PROCEDURES

2.1.1 Application of Financial Controls to Schools

All schools are required to conform to the requirements on financial controls and monitoring contained within this Scheme, and in associated guidance or publications referred to in this document such as the Finance Manual.

2.1.2 Provision of Financial Information & Reports

All funding within school budget shares is accounted as LA expenditure. The Scheme therefore requires the LA to implement arrangements for the monitoring and proper use of public funds appropriate to a Scheme of delegated financial responsibility to school governing bodies. These arrangements must also enable schools' income and expenditure to be integrated into the LA financial framework.

The Governing Body is required to ensure that the school maintains an adequate local accounting system on an approved accounting package. The LA has nominated the school records as the prime accounting records. The local system at the school, and all financial documents held, are part of the LA's accounts and are subject to the same inspection conditions.

Quarterly financial monitoring

Schools must provide the Authority with quarterly reports of income and expenditure, together with a forecast year-end position, in a format specified by the LA.

VAT

Schools are required to make a monthly return for VAT purposes in a format specified by the Authority from information generated by the school's computerised systems. The return must be submitted by the 22nd of each month to the LA in the format specified, together with a bank reconciliation statement. The procedures and information required for the monthly returns are set out in the Finance Manual.

Year End

At year-end a summary of the school's records must be made available, in a format specified by the LA, to upload to the LA's financial system (SAP). Any supplementary information requested for use in the LA's accounts must be supplied as well as a copy of the school's financial data file. In order to make the process as simple as possible and to reduce the administrative workload of schools, the Authority will use the Consistent Financial Reporting accounting structure to populate SAP system.

Guidance on the above requirements is provided in the Finance Manual and the year-end booklet.

2.1.3 Control of Assets

Assets Other than Land and Buildings

Schools are required to maintain an Asset Register (inventory) of all portable, valuable and desirable goods. It is suggested that any item, which a school deems to be valuable and may be subject to an insurance claim, should be listed on the Asset Register. Schools are free to determine their own arrangements for keeping a register of assets worth less than £1,000; however, a school must keep a register in some form.

The Asset Register should include the following information:

- a) Date of acquisition
- b) Description of the asset, including serial number or unique identification mark
- c) Cost (excluding VAT)
- d) Details of leasing arrangements including the source of funding
- e) Location of asset
- f) Record of disposal or write off

Schools should ensure that:

- the Registers are kept up to date.
- procedures are in place to ensure items are added to the Registers when invoices are processed.
- all items are marked, visibly and permanently, as school property.
- at least once each year, an independent stock check is carried out on all items recorded.
- significant discrepancies are reported to the Governing Body.

Staff who are responsible for, or are entrusted with school property, have a duty of care and must take all reasonable precautions to ensure their safe custody.

LA funded assets, as defined in the Finance Manual, must not be sold, destroyed or disposed of without the authority of the Governing Body who must inform the Director of Schools and Children's Services of any disposals and the proceeds. As there are particular difficulties with leased assets, schools should consult the Finance Manual before proceeding. The Governing Body is responsible for determining value for money in asset disposals.

Items of school property must not be removed from school premises without the appropriate delegated authority. The school must keep a record of any loan and the record updated when the asset is returned. Staff may take assets home but the position relating to insurance must be clarified and explained to staff before any assets are removed from school premises. Where assets are on loan for extended periods or to a member of staff on a regular basis, a benefit in kind may be deemed to have arisen which will have tax implications for the individual concerned and for the proper use of public funds.

Land and Buildings

With regard to the disposal of land and buildings, the procedures will be determined according to who currently owns the assets, the responsibility of the Secretary of State to safeguard the disposal of assets purchased or improved using public funds and the interests of the LA where the LA is the owner or former owner of the assets.

The ownership of school land and buildings under the new framework is set out below:

- a) Community Schools - assets are owned by the LA.
- b) Voluntary Aided Schools - assets are owned by the trustees except where the LA continues to own certain subsidiary premises such as facilities for the provision of meals.
- c) Foundation Schools - assets are owned by the Governing Body where there is no foundation constituted or by the trustees where the school forms or joins a new foundation.

2.1.4 Accounting Policies (Including Year - End Procedures)

All relevant accounting policies and procedures are included within the Finance Manual and the year-end booklet. They are there to ensure all parties concerned are protected and that public money is responsibly managed.

Computer system

The Governing Body is required to ensure that the school maintains an adequate local accounting system using an approved accounting package which is compatible with LA requirements. The Council supports the use of RM Finance or Capita FMS Sims. If another system is used or the school does not receive support through the LA, then the LA will check the system for technical compatibility. If the school changes the finance software then the school must use the Enfield Chart of Accounts to set up the new system. The procedure for this is set out in the Finance Manual. The Authority must receive a copy of the school's software data file at the year end. The computerised financial records must be regularly backed up.

2.1.5 Writing Off of Debts

The Governing Body can write off debts owed to the school up to a value of £500. Individual debts above that level, but not exceeding £2,500, may be written off with the approval of the Director of Schools and Children's Services. All debts above £2,500 may only be written off with the additional approval of the Director of Schools and Children's Services and the Director of Finance, Resources & Customer Services. For reporting arrangements and write off requests, please refer to the Finance Manual.

2.2 BASIS OF ACCOUNTING

The Scheme does not impose a particular basis of accounting on schools' internal systems. However, returns to the Authority should be done on a cash basis i.e. what the school has actually paid or received during that period.

2.3 SUBMISSION OF THREE YEAR EXPENDITURE PLANS

The LA will supply schools with the school income and expenditure data to enable schools to plan effectively for the next three years. The Governing Body must send its three year budget plans to the LA by the Summer half term. The budget plan must be submitted in the format provided by the LA (full details are given in the Finance Manual). The school must submit a signed hard copy and an electronic copy of the budget plan. Each school will also need to send details of the assumptions underpinning the expenditure plan.

The budget plan should include the school's estimate of deficits or surpluses carried forward from the previous financial years.

The school's formal three year budget plan must be approved by the Governing Body. If, in the schools Scheme of Delegation and Organisational Structure, the responsibility for formulating and approving the three year budget plans has been delegated to the Finance Committee, then these may be submitted to the LA to meet the statutory deadline. However, this is subject to the three year budget plans being presented and endorsed at the next meeting of the Governing Body. The Chair of Governor must confirm to the LA that the budget has been endorsed by the Governing Body as agreed by the Finance Committee.

2.4 EFFICIENCY AND VALUE FOR MONEY

Schools must seek to achieve efficiencies and value for money, to optimise the use of their resources and to invest in teaching and learning, taking into account the Authority's purchasing, tendering and contracting requirements as outlined in Section 2.10.

It is for the Headteacher and the Governing Body to determine at school level how to secure better value for money. This should include a review of current expenditure, compare it to other schools, and consider how to make any improvements.

2.5 VIREMENT

The Governing Body has complete freedom to vire amounts between budget headings. They can delegate authority to vire budgets to a panel such as the Finance Sub-Committee or to the headteacher.

2.6 AUDIT GENERAL

A review of the internal financial controls of all schools within the Authority will be carried out on a regular basis. The frequency of audits will be dependent on risk, for example:

- Schools perceived to pose a greater risk will be subject to more regular audits focusing on the risks identified.
- Schools assessed as low risk will be selected on a sample basis for audit each year. Any audit will include an audit of the information submitted to the LA.

All schools should receive some form of internal audit coverage at least once every four years. The scope and timing of each school's audit will be agreed with the school. All reports will be discussed and cleared with the Headteacher or other nominated person prior to the issue of the final report. In addition, Internal

Audit will carry out a follow-up review on an appropriate basis after the issue of the final report.

Upon request from the Director of Schools and Children's Services or the Director of Finance, Resources & Customer Services, Internal Audit may undertake any additional work, including investigations.

Schools are also required to comply with the requirements of the Authority's external audit arrangements and provide access to the school's records for both internal and external auditors.

2.7 SEPARATE EXTERNAL AUDITS

In addition to the processes outlined in 2.6 above, schools can use their delegated budget share to obtain external audit certification of their accounts, separate from the LA internal or external audit process.

Internal Audit may provide additional consultancy and advice on request. The cost of this service will be charged to the school budget. Internal Audit will provide the cost of this service prior to commencement.

2.8 AUDIT OF VOLUNTARY AND PRIVATE FUNDS

Governing bodies are required to obtain an annual audit certification of all voluntary and private funds held by the school and the accounts of any trading organisations controlled by the Governing Body. Further details are included within the Finance Manual.

2.9 REGISTER OF BUSINESS INTERESTS

The Governing Body of each school must establish a register which lists each member of the Governing Body and the headteacher and any other member of staff with responsibility for finance, any business interests they or any member of their immediate family have. The register must be kept up-to-date with notification of any changes and through an annual review of entries. The register must also be available for inspection by governors, staff and parents, and the LA.

Detailed guidance is available in the Finance Manual.

2.10 PURCHASING, TENDERING AND CONTRACTING REQUIREMENTS

2.10.1 Each school should comply with the LA's financial regulations and standing orders in purchasing, tendering and contracting.

These are consistent with current statutory provisions and EU directives and do not require LA approval for individual schools entering into large value contracts which are to be funded from school's resources. Similarly there is no requirement that schools should select suppliers from an approved list.

The threshold for obtaining quotes or formal tenders are as follows:

Estimated Contract Value	Tendering Requirements	Method of completion of contract
Up to £5,000	At least one written quotation must be received. Where practicable an eligible quotation from a local supplier must be sought. Best value must be obtained and framework and other corporate agreements, where they exist, are used. (Schools must retain sufficient evidence to demonstrate compliance).	Use of Purchase Order.
Contracts from £5,001 to £20,000	At least two written quotations must be received. Where practicable an eligible quotation from a local supplier must be sought. Best value must be obtained and framework and other corporate agreements, where they exist, are used (<i>Schools must retain sufficient evidence to demonstrate compliance and best value, e.g. by confirmation of oral quotations in writing</i>).	Use of Purchase Order or Standard Contract for more complex requirements
Contracts from £20,001 to £75,000 (for supplies and services) or £100,000 (for works):	At least three written quotations must be received. Where practicable an eligible quotation from a local supplier must be sought (<i>Schools must retain sufficient evidence to demonstrate compliance and best value, (an oral quotation is not acceptable)</i>). If less than three quotes are received Governing Body must approve the award subject to discussion with the Headteacher. The decision must be recorded in the minutes of the Governing Body or Finance Committee if responsibility has been delegated and all documentation supporting the decision retained.	Use of Purchase Order or Standard Contract for more complex requirements
Contracts above £75,000 (for supplies and services) or £100,000 (for works)	Competitive tendering by advertising in accordance with Rule 9 and, where applicable, all EU procurement rules apply. At least 5 Contractors should be invited to Tender, unless there is an overriding business or legal justification that this is not required, but notwithstanding a Waiver must be sought prior to award if less than 3 tenderers are received. If due to special circumstances less than 3 contractors are invited to Tender then a Waiver must also be sought.	<u>Up to £250,000:</u> Signature on Standard Contract or sealed by Legal Services if required <u>Over £250,000:</u> Sealed by Legal Services

2.10.2 In assessing which threshold to apply, the total value of the contract must be used. The total value should be over the term (length) of the contract. If the purchase involves recurrent transactions for the same type of items, then the contract value is the total value of those transactions over the contract period, including any allowable extension periods. Where the total contract value over the full duration of the contract (not just the annual value) is uncertain, then to establish an estimated value the monthly payment should be multiplied by 48.

2.10.3 Where relevant, schools are required to assess in advance, the health and safety competence of contractors. Schools must take account of the LA's policies and procedures on such matters as detailed in the Health & Safety Guidelines for Schools (Control of Contractors).

Further guidance on procurement and the detail of financial regulations and standing orders can be found in the Finance Manual.

2.11 APPLICATION OF CONTRACTS TO SCHOOLS

Schools will be consulted on, and invited to participate in, Council wide contracts for the provision of goods and services. This includes both contracts with external suppliers under competitive tendering procedures and internal arrangements with the Council's DSOs, or buyback arrangements for services delegated to schools.

Once a school has given, in writing, a commitment to participate in such a contract or trading arrangement, it is expected that the school will be bound to the final contract / trading arrangement for its length. Should the school, however, decide to opt out of such a contract / trading arrangement during its life, the LA retains the right to make additional charges to the school if such action results in any loss to the LA for the remainder of the contract period.

Although Governing Bodies are empowered under paragraph 3 of schedule 1 to the Education Act 2002 to enter into contracts, in most cases they do so on behalf of the LA as maintainer of the school and the owner of the funds in the budget share. However, other contracts may be made solely on behalf of the Governing Body, when the Governing Body has clear statutory obligations e.g. contracts made by aided or foundation schools for the employment of staff.

2.12 CENTRAL FUNDS & EARMARKING

Funds will be made available to a school from certain centrally managed budgets in addition to its budget share allocation determined by the formula. Such funds will be separate from any budgets delegated from the Individual Schools Budget and will be either shown separately on the School Budget for the year or notified individually.

Such allocations will be the subject of conditions which will be notified individually. The funds will be earmarked i.e. must only be used for specific purposes. The LA may require unspent earmarked funds to be returned at the end of the year.

The LA will not make any deductions, in respect of interest costs to the LA, from payments to schools of devolved specific or special grant.

2.13 SPENDING FOR THE PURPOSES OF THE SCHOOL

Section 50 (3) of the Act empowers the Governing Body to spend its delegated budget as it sees fit for the purposes of the school, and for any other purposes, which may be prescribed in regulations by the Secretary of State. The right to spend for such additional purposes may be the subject of associated conditions prescribed in the regulations.

By virtue of section 50(3A) (which came into force on 1st April 2011), amounts spent by governing bodies on community facilities or services under section 27 of the Education Act 2002 will be treated as if spent for any purposes of the school.

Section 50(3)(b) allows schools to spend their budgets on pupils who are on the roll of other maintained schools.

However, these powers to spend is subject to any provisions included in the Scheme (e.g. capital spending detailed in section 2.14 below) and LAs are able to impose their own restrictions on this freedom, arising from local circumstances.

It is not proposed to limit this freedom over & above the conditions already included elsewhere in the Scheme itself.

2.14 CAPITAL SPENDING FROM BUDGET SHARES

The Scheme does not preclude governing bodies from using their budget shares to fund the cost of capital expenditure on their school premises. This may also include the liability of governing bodies of Voluntary Aided schools to meet the cost of their responsibilities under paragraph 3 of Schedule 3 of the School Standards and Framework Act 1998. All expenditure that the Governing Body wants to treat as capital must meet the capital criteria as defined in the Consistent Financial Reporting guidance.

Where schools wish to fund new capital expenditure in full from delegated budgets, the Director of Schools and Children's Services should be notified of proposals in all instances so that:

- where the expenditure exceeds £20,000 in primary and special schools, and £30,000 in secondary schools in any one year, the Director of Schools and Children's Services can advise on the merits of the proposed expenditure in terms of the provision of education at the school.
- where the premises are owned by the LA, the Director of Schools and Children's Services and Director of Finance, Resources & Customer Services can advise as to the technical aspects of the planned works
- the Director of Schools and Children's Services can consider the funding of any additional revenue costs arising from the project within the Individual Schools Budget, where this is the case.
- the Director of Finance, Resources & Customer Services can correctly record the expenditure in the LA's accounts.

All capital expenditure incurred by the LA on its schools and in meeting the LA liability of Schemes at Voluntary Aided Schools, must be recorded in the LA's central accounts and reported as part of the LA's overall capital programme, however the expenditure is actually financed. The Finance Manual sets out the circumstances in which schools will have some responsibility for capital expenditure and the process schools should follow.

2.15 NOTICE OF CONCERN

The LA may issue a notice of concern to the Governing Body of any school it maintains where, in the opinion of the Director of Schools and Children's Services and the Director of Finance, Resources & Customer Services, the school has failed to comply with any provisions of the Scheme, or where actions need to be taken to safeguard the financial position of the LA or the school.

Such a notice will set out the reasons and evidence for it being made and may place on the Governing Body restrictions, limitations or prohibitions in relation to the management of funds delegated to it. These may include:

- insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;
- insisting that an appropriate trained / qualified person Chairs the Finance Committee of the Governing Body;
- placing more stringent restrictions or conditions on the day to day financial management of a school than the Scheme requires for all schools – such as the provision of monthly accounts to the authority;
- insisting on regular financial monitoring meetings at the school attended by the authority's officers;
- requiring a Governing Body to buy into the authority's financial support services and,
- imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share – for example by requiring a school to submit income projections and / or financial monitoring reports on such activities.

The notice will clearly state what these requirements are and the way in which and the time by which such requirements must be complied with in order for the notice to be withdrawn. It will also state the actions that the authority may take where the Governing Body does not comply with the notice.

2.16 SCHOOLS FINANCIAL VALUE STANDARD (SFVS)

All local authority maintained schools and Pupil Referral Units (PRUs) must demonstrate compliance with the Schools Financial Value Standard (SFVS) and complete the assessment form on an annual basis. Schools must submit the form to the LA by the end of the Autumn half term, together with the London Borough of Enfield Risk Assessment form. Both these documents will be assessed and used to inform the Audit programme for the following financial year.

Governor bodies must demonstrate compliance through the submission of the SFVS assessment form signed by the Chair of Governors. The form must include a summary of remedial actions with a clear timetable, ensuring that each action has a specified deadline and an agreed owner. Governors must monitor the progress of these actions to ensure that all actions are cleared within specified deadlines.

2.17 FRAUD

Governing bodies must ensure their schools have a robust system of controls to safeguard themselves against fraudulent or improper use of public money and assets.

The Governing Body and Headteacher must inform all staff of school policies and procedures related to fraud and theft, the controls in place to prevent them; and the consequences of breaching these controls. This information must also be included in induction for new school staff and governors. All staff and governors with responsibility for financial management should undertake fraud awareness training.

3. INSTALMENTS OF BUDGET SHARE; BANKING ARRANGEMENTS

3.1 ACCESS TO SCHOOL BUDGET SHARES

The following sections cover frequency of instalments, the proportion of the budget share payable at each instalment, VAT and arrangements for interest clawback, where applicable.

The arrangement for allocating budget shares to each school will depend upon on whether the school:

- a) is in the LA's HSBC pooled banking scheme and opt to receive their delegated budget share in one advance in April
- b) all other schools.

All delegated and devolved resources are now advanced to schools and are inclusive of pay costs.

3.1.1 ARRANGEMENTS FOR SCHOOLS IN ANNUAL ADVANCE SCHEME

(a) Delegated Budget Share

Schools in the annual advance scheme will receive their total delegated budget share and VAT advance, less the pupil premium, on the third banking day of the financial year. A deduction (see (b) below) will be made to compensate the LA for the loss of interest arising from this method of payment.

(b) Interest deduction

The intention is that the interest deduction will be broadly equivalent to the amount of extra interest the school will earn on its bank balance by having its entire delegated budget in its bank account from early April. In effect, the adjustment should result in neither the school nor the LA gaining or losing interest compared to the payment of advances by monthly instalments. The deduction is calculated as follows:

$$D = \frac{(\text{Delegated budget share} + \text{VAT advance}) \times \text{interest rate}}{2}$$

Where D = interest deduction

Interest rate = the LA's estimate of the interest rate for one-year money as at 1st February prior to the start of the financial year. Current estimates are that this will be 0% for 2014/15.

2 = a factor to halve the interest deduction to produce a figure that is close to the actual interest that will be earned by the school on the earlier receipt of the advance.

If over the year the average actual interest rate should prove to be 0.5% higher or lower than that assumed for the estimated interest rate used in the calculation of the interest deduction, the LA will compensate or charge the school with the difference between the estimated figure and the actual average. Such an adjustment will be made retrospectively once the actual average bank base rate for the year is known.

If the difference between the estimated interest rate and the actual average rate is less than 0.5% there will be no adjustment.

In 2014/15 no interest deduction has been made, reflecting the very low rates of interest being applied to bank account balances.

(c) Other Advances

Schools in the annual advance scheme, like all other schools, will receive their pupil premium on a monthly basis.

(d) Recovery of Overpaid Advances

When it is necessary to recover overpaid advances from schools, for example for prior year adjustments, VAT, rates, exclusions and the LSC, this will be done by deducting the amount to be repaid from the next monthly advance. If this is insufficient, then any remaining balance will be deducted from subsequent monthly advances. If there are still sums due to be repaid by schools after the March advance has been made, an invoice will be raised on the school prior to the end of the financial year.

(e) Schools must remain in the LA's HSBC Pooled Banking Scheme

It is a condition of paying the delegated budget share in full in April that the school keeps all of its balance in the HSBC pooled current account for the full financial year.

3.1.2 ALL OTHER SCHOOLS

All other schools will receive their budget share and VAT on a monthly basis in twelve equal instalment starting from April; with reference to the pay date of the schools' monthly paid employees. [Top up payments for pupils with high needs will be made on a monthly basis unless an alternative arrangement has been agreed with the school.](#)

For schools using the LA's Payroll service, the advances will be made six days before the staff pay day. For schools not using this service, the advance will be paid one day before the staff pay day. This distinction recognises that schools not using the Payroll Service do not need to pay tax, National Insurance and superannuation contributions over to collecting bodies until some time after the staff pay date.

Advances are made to schools without cash flow deductions.

A school may request an advance to be increased by bringing forward resources from a future instalment due to be made later in the same financial year. This will assist those schools with particular cash flow needs arising from major developments at the school and can be arranged following a written request to the Director of Finance, Resources & Customer Services. An interest charge at an agreed rate will be deducted from the later advance in recognition of the advanced funding.

3.1.3 VAT REIMBURSEMENTS

VAT reimbursements will be dealt with through a percentage add-on to advances to allow schools to pay VAT on invoices without cash flow implications. At the year end the Authority will reconcile the amount advanced for VAT with the amount paid out and received by the school. Any required adjustment will be made in the new financial year.

3.1.4 DEDUCTIONS FOR CENTRALLY INCURRED EXPENDITURE

Advances to schools will be made without deductions for centrally incurred expenditure or for services provided to schools by the LA under service level agreements.

3.2 INTEREST ON LATE BUDGET SHARE PAYMENTS

The LA will add interest to late payments of budget share instalments, where such late payment is the result of LA error.

3.3 BANKING ARRANGEMENTS

All maintained schools in Enfield have bank accounts. Schools are able to retain all interest earned on their accounts.

3.3.1 RESTRICTIONS ON ACCOUNTS

Schools can use any High Street Bank or major Building Society. Alternatively, the LA's own bankers (HSBC) offer a specific scheme for Enfield schools.

All bank accounts must have the London Borough of Enfield and the school name as part of the description.

3.4 BORROWING BY SCHOOLS**3.4.1** Governing bodies may not enter into any borrowing arrangement with an external lender without the written permission of the Secretary of State.

This does not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. However, these debts may not be serviced directly from the delegated budgets. Governing bodies do not act as agents of the LA when repaying loans.

3.4.2 In addition, governing bodies may not enter into any leasing arrangement without first obtaining the LA's approval to the agreement. This is to ensure there are no implications for the LA's overall capital resources.**3.4.3** Governing Bodies may not use credit cards or store credit facilities for purchases on behalf of the school.**3.4.4** The use of Charge Cards, including business cards connected to the school's bank account for purchases related to the schools delegated budget, is not considered to infringe the borrowing restrictions imposed on schools as long as the balance on the account is cleared in full within the month. It is viewed that Debit cards can be a useful means of facilitating electronic purchases. The maximum limits recommended for these cards are as follows:

- £5,000 for Primary and Special Schools
- £10,000 for Secondary Schools

In reaching a decision on the use of business cards, the Governing Body must:

- consider the potential risk;
- review whether the schools has processes in place against any misuse,
- record and agree its decision on the use and limits set for each card.

Guidance on this is included in the Finance Manual.

4. THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES

4.1 RIGHT TO CARRY FORWARD SURPLUS BALANCES

Any underspend against the total resources available, as determined upon the closure of the year's accounts and reported in statements published under Section 52 of the Act, will accrue automatically to the school and will be added to the school's budget share for the following year.

4.2 REPORTING ON THE INTENDED USE OF SURPLUS BALANCES AND THE RECYCLING OF SURPLUS BALANCES

Governing bodies are required to report on the intended use of balances where the total accumulated balances exceed 8% for primary & special and 5% for secondary schools of that financial year's budget share. The criteria for retaining balances above these limits are as follows to:

- a. support prior year financial commitments that have not been charged to the accounts by the preceding 31 March,
- b. fund specific purposes as assigned by the Governing Body and permitted by the Authority, as detailed below, which the Authority is satisfied are properly assigned. To count as properly assigned, amounts must not be retained beyond the period stipulated for the purpose in question without the consent of the Authority.

NB: This last provision is intended to ensure that schools can build up reserves towards particular projects but cannot defer implementation indefinitely.

Balances Assigned for Specific Purposes

Schools may declare balances to be assigned for specific purposes only within the permitted categories given below. Such declarations must be set out in the minutes of the Governing Body and information on such declarations given to the Authority in a format determined by the Authority. The Authority may take such steps as appropriate to determine that such declarations are properly assigned.

Permitted Categories

- for a maximum of three years* - a reserve to finance planned capital works for the purposes of the school, as set out in the school development plan.
- for a maximum of three years* - a reserve to finance planned replacement of equipment/purchase of new equipment, as set out in the school development plan.
- for a maximum of two years* - a reserve to finance planned building repairs and maintenance, as set out in the annual maintenance plan.
- for a maximum of two years* - a reserve to enable the school to maintain staffing levels in the short/medium term in the face of changing rolls, as set out in the school development plan.

* within each permitted category, the commencement of the time period indicated will be deemed to be the date of the appropriate declaration in the minutes of the Governing Body.

- c. For balances held as at 31 March 2015 and subsequent two years:
- primary and special schools with balances above 8% would be required to provide information on the use of balances against the criteria for retaining balances, as detailed in this Scheme, to the Authority by the date specified by the Authority;
 - any balances above the percentages stated in the table below would be recycled:

Sector	Upper Limit As at 31 March 2015
Primary	8%
Secondary	5%
Special	8%

If a school needs to retain balances above these upper limits then the Governing Body would be required to seek the written permission of the Authority in the first half of the Spring term preceding the end of the financial year to retain any balances above the upper limit;

Control of surplus balances

- (a) the Authority shall calculate each year the surplus balance, if any, held by each school as at the preceding 31 March. For this purpose, the balance will be recurrent balance category as defined in the Consistent Financial Reporting Framework;
- (b) Then the prior years commitments as reported by the school shall be deducted from the calculated surplus balance. This relates solely to financial commitments that the school has entered into prior to the end of the financial year, e.g. placed an order, but the goods or services were not received by 31 March and no invoice has been paid, nor an accrual raised;
- (c) Then the amount assigned for specific purposes as reported by the school and permitted by the Authority (as detailed above) shall be deducted from the calculated surplus balances;
- (d) If the result of steps (a) to (c) above is that the school has surplus balances of more than 5% of the current year's budget share, in the case of secondary schools, or 8% of the current year's budget share, in the case of primary and special schools, then the amount above these thresholds will be deducted from the current year's budget share.

If the school does not send in their information on surplus balances as required under this Scheme and does not provide the LA with a reason for not providing the information then, in the case of a secondary school, any balance above 5% and, in the case of primary or special school, any balance above 8%, shall be deducted from the current year's budget share.

Funds deriving from sources other than the LA will be taken into account in this calculation if paid into the budget share of the school, whether under provisions of this scheme or otherwise.

Funds held in relation to a school's powers under section 27 of the Education Act 2002 (community facilities) will not be taken into account, unless added to the budget share surplus by the school as permitted by the LA.

Individual schools will continue to have the right to appeal against any decision to recycle their balances. The Schools Forum will consider any appeals. Any balances that are recycled will be added to the Schools Budget in the following financial year.

4.3 INTEREST ON SURPLUS BALANCES

All schools operating local banking arrangements and as such interest will be earned and paid into their accounts directly by their bankers or by the Authority where the school has opted to join the LA's Schools' Banking Scheme. Interest will be paid at 1% below bank base rate for those schools receiving monthly advances, and ¾% below bank base rate for those schools receiving annual advances, subject to the minimum interest being 0%.

4.4 OBLIGATION TO CARRY FORWARD DEFICIT BALANCES

Where a deficit or 'overspend' has been accumulated this will be carried forward and deducted from the following year's budget share.

4.5 PLANNING FOR DEFICIT BALANCES

It is possible for schools to plan for a deficit in certain limited circumstances as outlined in section 4.9 below, subject to the approval of the LA.

4.6 CHARGING OF INTEREST ON DEFICIT BALANCES

Interest is not chargeable by the LA where all transactions of a school (including employee costs) are processed through local banking arrangements. Any additional bank charges arising from the school account going into deficit must be met by the school. For schools within the HSBC scheme the rate of interest for overdrawn accounts will be 2% above the base rate plus an administration charge.

4.7 WRITING OFF DEFICITS

The LA cannot write off the deficit balance of any school.

The LA may give assistance towards elimination of a deficit balance this would be through the allocation of a cash sum, from the LA's Schools Budget either from a centrally held budget specified for the purpose of expenditure on special schools and pupil referral units in financial difficulty or, in respect of mainstream maintained schools, from a de-delegated contingency budget where this has been agreed by Schools Forum.

4.8 BALANCES OF CLOSING AND REPLACEMENT SCHOOLS

When a school closes or amalgamates, any balances, whether surplus or deficit, revert to the LA, except the surplus for a school that converts to academy status under section 4(1)(a) of the Academies Act 2010. It is for

the LA to decide whether the balances from the predecessor schools get transferred to the new school or retained within the Schools Budget.

Regulations made under section 47 of the Act (budget share allocations) make provision for schools which have the effect of giving them the benefit of additional sums which are equal to or less than the balances of the relevant closing schools.

The regulations will also provide for the abatement of extra funding for new schools to recognise the deficit of a preceding school but will not allow a sum equal to the deficit to be set against any normal funding for the new school.

4.9 LICENSED DEFICITS

Providing a school does not have an accumulated deficit at 31 March, it is possible to plan for a deficit budget over a three-year period. For primary and special schools, this is up to a maximum value of £50,000. For secondary schools, this is up to a maximum value of £100,000. A school may need to set a deficit budget to prevent excessive instability within the school or to address specific short-term problems, i.e. emergency repairs, long term sickness.

If a school has an accumulated deficit at 31 March and plans to set a deficit budget in accordance with limits set in this section then it needs to seek the LA's support for such a decision. The Directors of Schools and Children's Services and Finance, Resources & Customer Services will consider each application on its merit, but will limit the total amount lent, plus any deficits planned in accordance with paragraph 4.9, to 20% of the value of all school balances at the end of the previous year. Interest will be agreed at the start of the loan. Details of the scheme are included in the Finance Manual.

4.10 LOAN SCHEME

The LA will consider, in some circumstances for the school to borrow a sum of money over and above its budget share. The circumstances include:

- major building investments that are consistent with the Asset Management Plan or an agreed priority for capital expenditure;
- works to support the achievement of objectives as identified in the School Development Plan;
- or essential works to comply with legislative / regulatory requirements,
- to acquire a vehicle, plant or equipment, which has a life expectancy of at least three years.

Schools seeking a loan would be required to submit:

- a letter from the Chair of Governors setting out plans for which a loan is sought, and how this contributes to the school's development plan;
- a demonstration that the school would be able to make the loan repayments over the period of the loan from within its financial resources,
- a commitment from the Governing Body that the loan repayment may be made by way of a deduction from the school's budget share.

In these circumstances, the school may borrow a sum that would normally be an amount in excess of the licensed deficit limit set out in paragraph 4.9, up to 10% of the school's delegated budget, although this limit can be extended in exceptional circumstances when the school can demonstrate their ability to repay the loan.

5. INCOME

In general terms, schools are able to retain all income unless it refers to the disposal of certain capital assets, or to a PFI/PPP project which is subject to a separate agreement. All income, which would otherwise accrue to the LA, must be included in the school's revenue accounts. Procedures must be established to ensure income is received on due dates. Guidance on this is included in the Finance Manual.

5.1 INCOME FROM LETTINGS

The Governing Body must approve income scales for the letting of school premises and the use of school facilities. Schools may wish to cross-subsidise lettings for community and voluntary use with income from other lettings, provided the Governing Body is satisfied that this will not interfere to a significant extent with the performance of any duties imposed on them by the Education Acts, including the requirement to conduct the school with a view to promoting high standards of educational achievement. However, schools are required to have regard to directions issued by the LA as to the use of school premises, as permitted under the Act for various categories of schools.

Income from the letting of school premises should be payable into the school's bank account and if it is to be paid into another account then this should be agreed in line with the school's Scheme of Delegation as agreed by the Governing Body.

5.2 INCOME FROM FEES AND CHARGES

Scales of fees and charges must be approved by the Governing Body. In doing so, it should have regard to The LA policy statements on charging.

5.3 INCOME FROM FUND RAISING ACTIVITIES

Schools are able to retain all income from fund raising activities.

5.4 INCOME FROM THE SALE OF ASSETS (OTHER THAN LAND AND BUILDINGS)

Income from the sale of assets purchased from delegated funds will be retained by the school and included in its revenue accounts. Income from the sale of assets purchased by the school's private fund will be retained by the school and does not need to be included in the school's revenue accounts. It is for the LA to decide whether the proceeds of sale of assets purchased from non-delegated LA funds should be retained by the LA or the school. The proceeds from the sale of assets funded from LA capital resources or from the sale of land and buildings owned by the LA constitute capital receipts which will accrue to the LA.

The retention of the proceeds from the sale of premises not owned by the LA is not a matter for this Scheme.

5.5 PURPOSES FOR WHICH INCOME MAY BE USED

Income from the sale of assets purchased using delegated funds may only be spent for the purposes of the school.

6. THE CHARGING OF SCHOOL BUDGET SHARES

6.1 GENERAL PROVISION

6.1.1 The LA may make charges against school budget shares without the permission of the school Governing Body when it is able to demonstrate that it has necessarily incurred additional expenditure as a result of the school's actions. This will only be in the following circumstances. In all cases, the LA will consult with schools on the issues concerned and provide an explanation and justification for the charges made. The LA will also notify the school when the charge has been made. The process for disputes is outlined in detail in the Finance Manual.

6.1.2. The salaries of school-based staff will be charged to school budget shares on the basis of actual salary costs.

6.2 CIRCUMSTANCES IN WHICH CHARGES MAY BE MADE

6.2.1 Where premature retirement costs have been incurred without the prior written agreement of the LA to bear such costs (the amount chargeable being only the excess over any amount agreed by the LA);

6.2.2 [The LA may de-delegate funding for permitted services without the express permission of the Governing Body, provided this has been approved by the appropriate phase representative of the Schools Forum.](#)

6.2.3 Other expenditure incurred to secure resignations where the school had not followed LA advice;

6.2.4 Awards by courts and industrial tribunals against the LA, or out of court settlements, arising from action or inaction by the Governing Body contrary to the LA's advice;

6.2.5 Expenditure incurred by the LA in carrying out health and safety work or capital expenditure for which the LA is liable where funds have been delegated to the Governing Body for such work, but the Governing Body has failed to carry out the required work;

6.2.6 Expenditure incurred by the LA in making good defects in building work funded by capital spending from budget shares, where the LA owns the premises or the school has voluntary controlled status;

6.2.7 Expenditure incurred by the LA in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as comprehensive as that which would be arranged by the LA (see also 10).

6.2.8 Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a Service Level Agreement, and the result is that monies are owed by the school to the LA;

6.2.9 Recovery of penalties imposed on the LA by the Board of Inland Revenue, the Contributions Agency or HM Customs and Excise, Environment Agency, Teachers Pensions or regulatory authorities as a result of school negligence or error;

- 6.2.10** Correction of LA errors in calculating charges to a budget share (e.g. pension deductions). In each case the LA will consider whether the correction is reasonable and will hold discussions with the Governing Body to that effect;
- 6.2.11** Additional transport costs incurred by the LA arising from decisions by the Governing Body on the length of the school day, and failure to notify the LA of non-pupil days resulting in unnecessary transport costs;
- 6.2.12** Legal costs which the LA incurs because the Governing Body did not accept the advice of the LA (see also section 11);
- 6.2.13** Costs of necessary health and safety training for staff employed by the LA, where funding for training had been delegated but the necessary training has not been carried out;
- 6.2.14** Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect;
- 6.2.15** Interest charges for the late payment of invoices, in accordance with the Late Payment of Commercial Debts (Interest) Act November 1998, where the reason for the delay in payment occurred at the school;
- 6.2.16** Additional central costs incurred by the LA as a result of changes introduced by the school (e.g. the decision to change lunchtime arrangements, which could result in additional contract or meal supervisor costs and changes in session times) and when the school has failed to follow the procedures for notifying and consulting the LA. Full details will be shown in the Finance Manual;
- 6.2.17** Ineligible expenditure incurred by schools against devolved grant funded allocations which results in the withdrawal of grant funding;
- 6.2.18** Expenditure incurred by the LA under the terms of a PFI/PPP contract, which relates to services for which the school has delegated responsibility. A school's share of any charges relating to a PFI/PPP contract will be dealt with in accordance with Section 9 of this Scheme;
- 6.2.19** Cost of work done in respect of teacher pension remittance and records for schools using non-LA payroll contractors, the charge to be the minimum needed to meet the cost of the Authority's compliance with its statutory obligations;
- 6.2.20** Costs incurred by the authority in securing provision specified in a statement of SEN where the Governing Body of a school fails to secure such provision despite the delegation of funds in respect of low cost high incidence SEN and/or specific funding for a pupil with High Needs;
- 6.2.21** Costs incurred by the LA due to submission by the school of incorrect data;
- 6.2.22** Costs incurred by the LA as a result of the Governing Body being in breach of the terms of a contract.
- 6.2.23** Payment of invoices by schools for LA services – where an invoice for such services has not been paid within 2 months of the invoice date, a reminder has been sent and the invoice is not in dispute, the LA reserves the right to charge the school budget share for the value of the invoice plus an additional charge for interest. The LA will confirm in writing prior to the charge being made to notify the school of the action.

- 6.2.24** Costs incurred by the LA or another school as a result of a school withdrawing from a cluster arrangement, for example where this has funded staff providing services across the cluster.

7. TAXATION**7.1 VALUE ADDED TAX**

The LA, and therefore all maintained schools, can recover the VAT incurred on expenditure relating to non-business activities and, also, subject to regulations, some exempt activities. Guidance on such activities is included in the Finance Manual.

Maintained schools will therefore be reimbursed the net VAT incurred on their revenue expenditure met from their delegated budget shares (see paragraph 3.1.3).

Community schools will be reimbursed the net VAT incurred on their capital expenditure. The arrangements and requirements for reimbursement of VAT on capital expenditure for Foundation and Voluntary Aided schools differ and not all VAT incurred on capital expenditure would be reimbursed.

Detailed guidance, requirements and advice on all VAT related matters are included in the Finance Manual. Schools must ensure that the guidance is followed for all claims for reimbursement of net VAT incurred.

8. THE PROVISION OF SERVICES AND FACILITIES BY THE LA**8.1 PROVISION OF SERVICES FROM CENTRALLY RETAINED BUDGETS**

The LA will determine on what basis services and additional Premature Retirement Compensation (PRC) and redundancy payments from centrally retained funds to be provided to schools. This will be subject to consultation with all schools.

Services will be offered to all schools, regardless of their category unless there are differences in statutory duties which justify the provision of differential services

The LA will consult schools on the provision of those services to be delegated.

8.2 THE PROVISION OF SERVICES BOUGHT BACK FROM THE LA USING DELEGATED BUDGETS

It is anticipated that the majority of service arrangements will be for a minimum period of three years and limited to a maximum of five years, although individual circumstances may lead to the establishment of annual agreements. This will be included in the consultation arrangements with schools.

When a service is provided for which expenditure is not retained centrally, it will be offered at prices which are intended to generate income which is no less than the cost of providing those services. The total cost of the service must be met from the total income generated, even if schools are charged differentially.

8.2.1 PACKAGING OF SERVICES OFFERED TO SCHOOLS

The aim of any service offered the LA on a buy back basis is not to unreasonably restrict schools' freedom of choice among the services available. The LA may offer services on an individual basis and discounted for packages of services.

8.3 SERVICE LEVEL AGREEMENTS

Any services or facilities provided to schools by the LA under a Service Level Agreement (either free or on a buy-back basis), the terms of the agreement will be reviewed at least every three years.

Schools will be consulted during the Spring Term on their requirements for services for the following financial year. Service Level Agreements must be in place before 1st March to be effective for the following year.

- 8.3.1.** Some services will be offered on an ad hoc basis (i.e. not related to an extended agreement) as well as under a Service Level Agreement. Ad hoc provision will be chargeable at a differential rate than that offered under a Service Level Agreement.

Centrally funded premises and liability insurance are excluded from these requirements, as the limitations envisaged may be impracticable for insurance purposes.

8.4 TEACHERS' PENSIONS

In order to ensure that the performance of the duty on the Authority to supply Teachers Pensions with information under the Teachers' Pensions Regulations 1997, the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme:

The conditions only apply to governing bodies of maintained schools that have not entered into an arrangement with the Authority to provide payroll services.

A Governing Body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required.

A Governing Body of any maintained school which directly administers its payroll shall supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will require the school to submit a return in a format and specification as prescribed by the Payroll Service by the 25th of each month.

9. PFI / PPP CONTRACTS

- 9.1** Where services are being provided to a school under a PFI/PPP contract the LA will discuss with the Governing Body the basis of apportionment of the annual charge between the LA and the school.

The apportionment of the charge will be calculated by the LA and will be based on the following general principles: -

- (a) The school's share of the annual charge will be related specifically to the elements of the service provision for which the school holds the delegated budget.
- (b) The school's share will be calculated with reference to the cost information provided by the PFI/PPP operator.
- (c) The indexation of the school's share will be calculated in accordance with the PFI/PPP contract and the elements of the costs subject to indexation.
- (d) The school will benefit from payment deductions relating to performance and availability in so far as they relate to delegated services and also from any income sharing arrangements.
- (e) The school's share of the unitary charge will be adjusted to take account of increases or decreases in costs that arise from agreed variations where these relate to services for which the school has delegated responsibility.

9.2 CHARGING SCHOOL BUDGET SHARES

The LA will charge to the school's delegated budget that part of the annual charge to be paid by the school, calculated by the LA in accordance with the principles in 9.1 above. The LA will discuss the proposed charge with the school's Governing Body before any charge is made. However, the LA retains the right to make such a charge against the school's delegated budget without the permission of the Governing Body.

10. INSURANCE COVER

In the case of delegated insurance provision the school must demonstrate that, under a policy arranged by a Governing Body, it has obtained sufficient cover of the LA's insurable interest consistent with the LA's minimum requirements. This required level will have regard to the actual risks, which might reasonably be expected to arise at individual schools concerned.

The LA's insurable interest may be determined according to whether the LA is the owner of the asset to be insured in the case of land, buildings and contents the specific responsibilities of the Governing Body and the responsibilities of the LA to secure and maintain Education provision.

Further information on insurance is contained in the Finance Manual including details of the LA's minimum requirements and recommendations for insurance cover for those schools where the LA has no or only a partial insurable interest.

See also 6.2.6 re Charging Delegated Budget Shares

11. MISCELLANEOUS**11.1 RIGHT OF ACCESS TO INFORMATION**

Schools will need to supply the LA with the information it may reasonably require to ensure the integrity of the school's financial arrangements. This will include information on the management of the school's budget share plus any earmarked expenditure.

11.2 LIABILITY OF GOVERNORS

The Governing Body is a corporate body and, as such, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share as long as they act in good faith.

11.3 GOVERNORS EXPENSES

Allowances may be paid to governors from a school's delegated budget share for certain purposes only as outlined in regulations under section 19 of the Education Act 2002.

Payment of expenses duplicating those paid by the Secretary of State to additional governors appointed to schools under special measures will not be allowed.

The LA may delegate funds to meet governors' expenses to the Governing Body of a school yet to receive a delegated budget.

11.4 RESPONSIBILITY FOR LEGAL COSTS

Costs arising from legal action involving the Governing Body may be charged to the school's budget share if the Governing Body does not follow such advice and general guidelines provided by the Authority, for example, if the LA's advice that a dismissal is likely to be judged unfair is ignored by the Governing Body. (See also section 6)

The LA will work with governing bodies and support them in cases of legal action. If a Governing Body has failed to act on the advice of the LA, or has ignored LA guidelines on specific issues, the LA will write formally giving notice that it will no longer indemnify the Governing Body against legal costs arising from any action taken.

Charges for legal costs will only be made to a school's delegated budget if the above procedure has been followed.

Although every effort will be made to resolve situations before legal action is taken, where there is a conflict of interest between a Governing Body and the LA, governing bodies will be advised to seek independent legal advice.

11.5 HEALTH AND SAFETY

Schools must have due regard to the duties placed on the LA in relation to Health & Safety, and the Authority's policy on health and safety matters in expending the school's budget share.

Under section 29(5) of the Education Act (2002), the LA may issue directions to the Governing Body and headteacher of a community, community special or

voluntary controlled school on health and safety matters and these directions are enforceable, so far as governing bodies are concerned, via section 497 of the Education Act 1996, if not complied with. See also section 6.2.4

11.6 RIGHT OF ATTENDANCE FOR CHIEF FINANCE OFFICER

The Director of Finance, Resources & Customer Services, or his/her representative, will not attend Governing Body meetings as a matter of routine. However, where agenda items concerning probity or overall financial management are under discussion, schools must permit attendance if the Director of Finance, Resources & Customer Services considers it necessary. Such attendance will only be in exercise of his/her statutory responsibilities for the proper conduct of the Council's financial affairs. Prior notice of the intention to attend a meeting will be given unless it is impracticable to do so.

11.7 DELEGATION TO NEW SCHOOLS, EXPANDING AND AMALGAMATING SCHOOLS

For the purposes of the scheme, the term 'new school' includes an amalgamation of two different schools but not a consolidation onto one site of an existing school.

11.7.1 New School

The LA will determine a provision for start up costs for the Governing Body of a new school prior to the school first admitting pupils. The amount will be sufficient to fund some employee related costs, provision for books and non-capital equipment and other running costs.

The extent of the funding delegated will be determined by the individual circumstances of the new school.

A new school will receive a delegated budget not later than the date on which it opens (i.e. the date on which it first admits pupils) unless the LA obtains the Secretary of State's approval to a postponement beyond that date. Such permission will only be given in exceptional circumstances.

11.7.2 Amalgamation of two schools

When two schools amalgamate, the amalgamated school will receive one block allocation through the local funding formula. In addition, to this, the amalgamated school will receive budget protection for the first three full years following amalgamation.

The table below provides details of the protection the school will receive.

Years	Protection
1 & 2	An additional block allocation
3	50% of an additional block allocation

11.7.3 Funding for Pupil Numbers Expanding Schools

(a) [In Year Funding Adjustment for Temporary Class or Additional Class admitted as start of permanent expansion](#)

[In the financial year the new class opens, the school will receive an in-year budget adjustment to reflect the anticipated increase in pupil numbers.](#)

For primary schools, the adjustment will be based on the planned additional pupil numbers X primary AWPU rate X number of months class has been open

For secondary schools admitting primary classes, the adjustment will be based on the primary AWPU but the allocation will be from April rather than September. This will allow sufficient additional funding to cover the extra costs that a secondary school would incur in terms of management time, admin staff and general resources.

Schools may also be entitled to a contribution to reimburse them for management time/other expenses in the lead up period to the expansion.

(b) September Funding Adjustment for Permanent Expansions

Schools that are permanently expanding will receive a funding allocation to reflect the additional classes they are required to open each September until the expansion is complete. This allocation will be based on the additional pupil numbers * primary AWPU * 7/12 to reflect the period September to March.

(c) Protection for Expanding Schools

In the 3 financial years following the start of a permanent expansion or admission of a bulge class schools are protected as follows

- Year 1 – protection to 30 pupils
- Year 2 – protection to 20 pupils
- Year 3 – protection to 15 pupils

If the number of pupils recorded on the October census prior to the financial year is below the numbers shown above, additional AWPU funding for the difference in numbers will be allocated to schools to provide some financial stability and a known minimum level of funding.

(d) Off Site Facilities

Schools that expand using off site facilities will receive the following funding allocations to reflect the additional costs that they may incur:

- Split Site Allocation (£25k)
- Rent Allocation (Based on actual)
- Rates Cost (Based on Actual)
- Any additional costs specific to individual provision (e.g. minibus £20k)

11.8 'WHISTLEBLOWING' (ALLEGATIONS OF MALPRACTICE)

If there are any circumstances where financial irregularity is suspected, the Governing Body, or the individual member of staff, must inform the Director of Schools and Children's Services immediately. This includes instances of fraud or where the Council's Standing Orders, Financial Regulations or Scheme of delegation are not complied with. The Authority will take all precautions to protect the confidentiality of the individual raising the concern.

11.9 CHILD PROTECTION

Schools must agree to release staff, as necessary, to attend child protection case conferences and other related events.

11.10 REDUNDANCY/EARLY RETIREMENT COSTS

The 2002 Education Act includes information on funding arrangements for premature retirement and redundancy costs. Guidance on how the Authority can assist schools in avoiding compulsory redundancies and how the cost of redundancies would be met provided at Annex B.

12. RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

12.1 EXTENT OF DELEGATION

In line with the guidance from the DfE, under the new funding framework the LA has delegated all repairs and maintenance responsibilities to schools, with the exception of capitalised repairs. Capitalised repairs are defined in accordance with the CIPFA Code of Practice and relate to works that will:

- Lengthen substantially the useful life of the building;
- Increase substantially the open market value of the building;
- Increase substantially the extent to which the building can be used for local authority purposes.

If appropriate, low value works can be amalgamated into a single project, which can then be considered for capitalisation.

These arrangements will apply for kitchens. With regards to delegated maintenance for school kitchens, the LA provides a separate arrangement for primary and special schools that buy into the LA Catering Service. For further details, please contact the Catering Service.

There are agreed de minimis limits which are used for the definition of capital and revenue in assigning responsibility for types of work. In accordance with DfE requirements, these de minimis limits must also be used in defining what is delegated.

The agreed de minimis limits, which will be applied over the next two years, are sums greater than:

Years	Primary & Special £000's	Secondary £000's
2014/2015	36	53

These limits will be reviewed and increased in line with the building price indices at the start next of each multi year period.

However, in addition to revenue works, schools continue to retain responsibility for various works, which was previously part of the extended scheme of delegation, irrespective of the cost. These are:

- Internal painting;
- External redecoration;
- Drainage;
- Playgrounds;
- Boundary fencing and walls

Further details can be found in the Property Handbook for Schools.

12.2 VOLUNTARY AIDED SCHOOLS

The division of responsibility for repair works at Voluntary Aided Schools changed in April 2002, following extensive consultation between the DfE, Voluntary Aided schools, Diocesan Authorities and LAs. Responsibilities are now as follows:

12.2.1 Capital Work

VA governing bodies are liable for:

- The existing buildings (internal and external);
- Those buildings previously known as 'excepted' i.e. kitchens, dining areas, medical / dental rooms, swimming pools, caretakers' houses);
- Perimeter walls and fences, even if they are around the playing fields;
- Playgrounds;
- Furniture, fixtures and fittings (but not normally ICT equipment);
- Other capital items (which can include boiler replacements and replacement of services).

The LA is liable for:

- Playing fields;
- Buildings on those fields and related to their use.

12.2.2 Revenue

Under the new arrangements, the responsibility for all revenue work has been transferred to the LA, with the responsibility and funding delegated to VA schools in the same way as for all other schools. There is now no statutory Governing Body contribution to revenue work, and the Formula Repair grant, previously paid to VA schools for revenue expenditure on their liabilities, has been discontinued.

Further information is provided in the DfE guidance "Funding for Premises Related Work at Voluntary Aided Schools in England", effective from 1st April 2002.

SECTION 13: APPLICATION OF THE SCHEME TO THE COMMUNITY FACILITIES POWER

1. INTRODUCTION

1.1 Community facilities are defined in the Act as “any facilities or services whose provision furthers any charitable purpose for the benefit of – (a) pupils at the school or their families, or (b) people who live or work in the locality in which the school is situated”.

1.2 Schools that choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its LA and have regard to advice from the authority. Schools wishing to develop services or facilities for the community are encouraged to discuss proposals with the Local Education Authority in the first instance. Thirdly, the Secretary of State may issue guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28 (1), the main limitations and restrictions on the power will be

- a. those contained in schools’ own instruments of government, if any; and
- b. in the maintaining LA’s scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

1.3 The mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.

2. CONSULTATION WITH THE LA – FINANCIAL ASPECTS

2.1 Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the local education authority, and have regard to advice given to them by their LA.

2.2 Schools are likely to benefit from informal contacts and advice from officers with the relevant professional expertise well before the formal consultation itself. It would also be helpful to all parties if schools gave the LA notice of their intent to exercise the power in advance of the formal consultation.

2.3 Formal consultation with the local authority will commence when the full consultation material has been submitted in writing and the response period will begin from receipt of the full material. Major uses of the power where

services have an annual turnover in excess of £100,000, or where capital schemes costing more than £100,000 are involved, will lead to the LA providing formal advice in writing within eight weeks. In the case of more minor use of the power, advice will be provided within six weeks. Subsequently the Governing Body should inform the Authority of the action taken in response to this advice.

2.4 The school must provide the following information in the formal consultation document:

- A full business plan for the provision of the proposed community facilities or services covering the first three years of operation;
- In the case of capital projects affecting the existing buildings on the school site and/or the construction of new buildings, then the full plans and costing of the work proposed;
- Details of any planning and environmental considerations and evidence of discussions with relevant regulatory authorities;
- Details of the progress of consultations with school staff and parents;
- Expressions of support from potential user groups, local community groups, neighbouring schools, business representatives, as appropriate;
- Details of how the facility will be managed and how this relates to the management of the school;
- A statement that the proposed activities will not interfere with the overriding purpose of the schools in achieving high standards for pupils;
- Details of any proposed funding agreements with third parties;
- The proposed insurance arrangements.

2.5 In all circumstances the consultation document should be sent to the Director of Schools and Children's Services. Where Early Years and Childcare developments are included then a copy should also be sent to the Head of Community Access, Childcare and Early Years Service.

3. CONSULTATION WITH OTHER BODIES

3.1 Section 28 (4) requires governing bodies to consult the staff of the school and the parents of registered pupils of the school.

3.2 School governing bodies should consult the planning and service provision bodies in their neighbourhoods which are currently involved with those sorts of facilities. For example leisure facilities via the Leisure and Cultural Service, adult education providers and local colleges if adult education is involved. Often the relevant bodies will have plans which affect the activities proposed and may be interested in becoming a partner in the particular project.

3.3 Bodies with plans covering the community to be served by the facility or services should be consulted and the degree of fit with the relevant planning frameworks and policies assessed. In particular the following should be consulted if their work could be affected:

- The Local Early Years and Child Care Partnership where any developments affecting early years education or child care are proposed – the early years and child care development plan as it covers the community served by the facility is an important document, it may also be advisable to consult existing local providers;

- Community development plans and the priorities contained therein will be very important for community facility developments. There may also be specific plans for young people, area regeneration, leisure facilities and / or arts/sports plans and so on.
- Agencies such as Sports England and the Arts Council will have policies and strategies if not specific plans that will affect not only their funding attitudes but also set their priorities.
- All the schools within the partnership and neighbouring secondary schools.
- Local adult and community learning providers, if such provision is proposed. The school's proposals should be consistent with the Adult and Lifelong Learning Plans for Enfield.

4. FUNDING AGREEMENTS – LA POWERS

- 4.1** The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying funding, or supplying funding and taking part on the provision. A very wide range of bodies and organisations are potentially involved.
- 4.2** The Authority has the following requirements in relation to funding agreements with third parties (as opposed to funding agreements with the Authority itself).
- 4.2.1** Any such proposed agreement should be submitted to the LA for its comments and advice;
- 4.2.2** Such draft agreements should form part of the consultation with the LA (see section 2 above, in particular 2.4). Schools must have regard to advice given by the LA. The Authority may wish to set conditions upon access, egress and use of other facilities on the site.

Note: The LA does not have a general right of veto on such agreements, either directly or through requiring a right to countersign the agreement. If the third party requires LA consent to the agreement for it to proceed, such a requirement and the method by which LA consent is to be signified is a matter for that third party, not for the scheme.

However, schools are reminded that if an agreement has been or is to be concluded against the wishes of the LA, or has been concluded without informing the LA, which in the view of the Authority is seriously prejudicial to the interests of the school or the Authority, that may constitute grounds for suspension of the right to a delegated budget.

5. OTHER PROHIBITIONS, RESTRICTIONS and LIMITATIONS

- 5.1** Where the Authority has good reason to believe that the proposed project carries a significant financial risk, the Governing Body concerned is required to make arrangements to protect the financial interests of the Authority by either carrying out the activity concerned through the vehicle of a limited company formed for the purpose, or by obtaining indemnity insurance for risks associated with the project in question, as specified by the LA.

5.2 Section 28 of the Education Act 2002 provides that the exercise of the community facilities power is subject to prohibitions, restrictions and limitations in the scheme for financing schools.

6. SUPPLY OF FINANCIAL INFORMATION

6.1 Best practice in respect of these community facilities is to use the same accounting and reporting systems as are used for the school's main budget share but with the activities separately identified on a full cost basis.

6.2 The Authority may, on giving notice to the school that it believes there to be cause for concern as to the school's management of the financial consequences of the exercise of the community facilities power, require such financial statements to be supplied every three months and, if the Authority sees fit, to require the submission of a recovery plan for the activity in question.

6.3 Financial information relating to community facilities also has to be included in returns made by schools under the Consistent Financial Reporting Framework.

7. AUDIT

7.1 Schools are required to grant access to the school's records connected with exercise of the community facilities power, in order to facilitate internal and external audit of relevant income and expenditure.

7.2 Schools, in concluding funding agreements with other persons pursuant to the exercise of the community facilities power, are required to ensure that such agreements contain adequate provision for access by the Authority to the records and other property of those persons held on the school premises, or held elsewhere insofar as they relate to the activity in question, in order for the Authority to satisfy itself as to the propriety of expenditure on the facilities in question.

8. TREATMENT OF INCOME AND SURPLUSES

8.1 Schools may retain all net income derived from community facilities except where otherwise agreed with a funding provider, whether that be the LA or some other person. When a surplus has been derived after a proper charging of all costs, including relevant overheads, then the surplus may be carried over from one financial year to the next. Standard practice will be to account for this as a separate community facilities surplus.

8.2 Schools can carry such retained net income over from one financial year to the next as a separate community facilities surplus, or, subject to the agreement of the Authority at the end of each financial year, transfer all or part of it to the budget share balance.

8.3 The school must ensure that no deficit arises from the operation of the community facility. All the costs of maintaining any facility used for these purposes needs to be covered by the income.

8.4 If the school is a community or community special school, and the Authority ceases to maintain the school, any accumulated retained income obtained

from exercise of the community facilities power reverts to the Authority unless otherwise agreed with a funding provider.

- 8.5** Liabilities to third parties incurred in the exercise of this power are a charge on all the income retained by the school from these activities.

Note: If there is a deficit on community facilities and the LA needs to recover funds to meet third party liabilities it may only do so from any accumulated community facilities surplus.

9. HEALTH AND SAFETY MATTERS

- 9.1** The health and safety provisions of the main scheme are extended to the community facilities power (see in particular sections 6.2.4, 6.2.12 and 11.5).

- 9.2** The Governing Body is responsible for the costs of securing Criminal Records Bureau clearance for all adults involved in community activities taking place during the school day. Governing bodies are free to pass on such costs to a funding partner as part of an agreement with that partner.

10. INSURANCE

- 10.1** It is the responsibility of the Governing Body to ensure adequate arrangements are made for insurance against risks arising from the exercise of the community facilities power, through a risk assessment, and taking professional advice as necessary. The school should seek the Authority's advice before finalising any insurance arrangement for community facilities. Details of the insurance arrangements should be included in the formal consultation material sent to the LA (see 2.4).

- 10.2** The LA can undertake its own assessment of the insurance arrangements made by a school in respect of community facilities, and if it judges those arrangements to be inadequate, make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the school's budget share. This is particularly to safeguard the council against possible third part claims.

11. TAXATION

- 11.1** Schools should seek the advice of the LA and the local VAT office on any issues relating to the possible imposition of Value Added Tax on expenditure in connection with community facilities, including the use of the local authority VAT reclaim facility.

- 11.2** Schools are reminded that if any member of staff employed by the school or LA in connection with community facilities at the school is paid from funds held in a school's own bank account (whether a separate account is used for community facilities or not – see section 11), the school is likely to be held liable for payment of income tax and National Insurance, in line with Inland Revenue rules.

12. BANKING AND BORROWING

- 12.1** These are covered by Section 3 of the main text of the Scheme for Financing

Schools, which also applies to the use of community facilities power. Schools are required to either maintain separate bank accounts for budget share and community facilities, or maintain one account but with adequate internal accounting controls to maintain separation of funds. The account mandate should not imply that the LA is the owner of the funds.

- 12.2** Requirements relating to the banks which may be used, signing of cheques, the titles of bank accounts, the contents of bank account mandates, and similar matters are the same as for provisions in the main part of the scheme and as set out in the Finance Manual.
- 12.3** Schools are reminded that they may not borrow money without the written consent of the Secretary of State. This requirement does not extend to monies lent to schools by their maintaining LA.

13. SERVICE LEVEL AGREEMENTS (SLAs)

- 13.1** The community facilities powers are not covered by schools' existing SLAs with the authority. This means that local authority services such as payroll, Criminal records Bureau checks, personnel etc, in respect of staff employed, or expenditure incurred in the exercise of these powers, will only be provided at an extra cost beyond the SLA subscription rate.
- 13.2** When making these arrangements with the authority or other providers, schools will need to ensure that the issues regarding national Insurance and taxation of employees have been fully dealt with (see 11.2 above).

SCHOOLS LIST**PRIMARY**

Alma
Bowes
Brettenham
Brimsdown
Bush Hill Park
Capel Manor
Chase Side
Chesterfield
Churchfield
De Bohun
Eastfield
Eversley
Firs Farm
Fleecefield
Forty Hill CE
Freezywater St George's
Galliard
Garfield
George Spicer
Grange Park
Hadley Wood
Highfield
Honilands
Houndsfield
Keysmeadow
Latymer All Saints CE
Lavender
Merryhills
Oakthorpe
Our Lady of Lourdes RC
Prince of Wales
Raynham
St. Andrew's CE, Enfield
St Andrew's CE, N14
St. Edmund's RC
St George's RC
St James' CE
St John and St James, CE
St John's CE
St Mary's RC
St Matthew's CE
St Michael's CE Enfield
St Monica's RC
St Paul's CE
Southbury
Starksfield
Suffolks
Walker
West Grove
Wilbury
Wolfson Hillel
Worcesters

INFANT

Carterhatch
Eldon
Hazelbury
Hazelwood
Raglan
Tottenham

JUNIOR

Carterhatch
Eldon
Hazelbury
Hazelwood
Raglan
St Michael at Bowes CE

SECONDARY

Bishop Stopford's CE
Broomfield
Chace Community
Edmonton County
Enfield County
Highlands
The Latymer
Lea Valley High
Southgate
St Anne's Catholic High
St Ignatius RC College
Winchmore

SPECIAL

Aylands
Durants
Oaktree
Russet House
Waverley
West Lea

PUPIL REFERRAL UNIT

Enfield Secondary Tuition Centre

ASSISTING SCHOOLS AVOIDING REDUNDANCIES

Detailed below is guidance from the LA on how to avoid compulsory redundancy and the arrangements for charging the costs.

(a) HOW THE AUTHORITY'S SCHOOLS' PERSONNEL SERVICE (SPS) COULD ASSIST SCHOOLS IN AVOIDING COMPULSORY REDUNDANCIES

INTRODUCTION

Employment legislation requires employers to consult with staff and Trade Unions with a view to agreeing strategies to avoid compulsory redundancies. Detailed below are ways in which the SPS could assist schools in this area.

STRATEGIES

1. **Workforce Development Plans**

One of the keys to avoiding compulsory redundancies is effective planning. To aid this approach the SPS will advise schools to draft workforce development plans which identify the essential skills, experience and knowledge required by schools to meet their future needs. These plans will provide a framework for schools to be proactive and make decisions which limit the damage to the school's education objectives and/or the employee relations climate.

2. **Consulting the Trade Unions Early**

The SPS will be writing to schools in January 2011 to advise that early consultation with the trade unions is both good practice and essential in avoiding compulsory redundancies. Experience has shown that discussions at an early stage with the trade unions can serve to produce creative solutions and avoid employee relation problems which are inherent in the redundancy process.

3. **Redeployment**

The SPS will be asking schools to participate in the creation of a redeployment pool where vacancies are made available to staff facing potential redundancy. Although schools have the power of appointment it is hoped that they will see the merit of collaborating in such a venture to minimise the number of redundancies.

4. **Natural Wastage**

The SPS will be encouraging schools to freeze posts where appropriate. Where vacant posts are essential then consideration should be given to relocating staff who are in vulnerable posts into the vacant post. Where necessary retraining should be given to facilitate this.

5. **Phased Retirement for Teachers**

Teachers between the ages of 55 and 60 in the Teachers Pension Scheme are able to retire early and access their pension whilst remaining at the school on either a reduced hours basis or in a lower graded post on the proviso that the overall salary is reduced by 25% or more. This initiative will be promoted by the SPS as it enables schools to retain experienced staff whilst reducing the salary bill.

6. Age Retirement

Teachers at 60 years of age or over (new entrants from 1 January 2007 are only able to age retire from the age of 65) are able to age retire and return to work on a part time or reduced duties basis on the proviso that their combined new salary and pension does not exceed their old salary. Again this initiative will be promoted by the SPS.

7. Reduction of Hours for Staff

Where there is a need to downsize in a particular staffing area one option could be to propose a voluntary reduction of hours for staff. This could be a temporary variation or on a permanent basis. This option could be attractive to staff as it enables posts to be retained whilst improving work-life balance.

8. Reducing Absenteeism

Staff absenteeism in schools is still significant. An updated model management of absence policy has been sent to all school and schools have been advised that they should adopt the updated policy. The SPS will continue to provide advice and assistance to schools with a view to reducing absence levels and consequently the cost of cover.

9. Reducing Other Areas of Expenditure

As a preventative measure schools will be advised to examine the possibility of reducing all non-staffing expenditure before contemplating redundancies e.g. renegotiating service contracts, efficiency savings, delaying capital projects. If schools do not exhaust these initiatives the trade unions would be extremely critical and could prove to be an obstacle rather than assistance in the redundancy process.

(b) CHARGING ARRANGEMENTS

The LA expects schools should have applied and exhausted the above strategies before considering redundancies. When deciding whether the cost of any proposed redundancy should be charged to the individual schools budget or the central budget the LA will consider the following:

- If the school has decided to offer more generous terms than the authority's policy, then it would be reasonable to charge the excess to the school
- If the school is otherwise acting outside the local authority's policy
- Is the school making staffing reductions which the LA does not believe are necessary to either set a balanced budget or meet the conditions of a licensed deficit
- Have the staffing reductions arisen from a deficit caused by factors within the school's control
- Whether the school has excess surplus balances and no agreed plan to use these
- Whether the school is engaging with the local authority's redeployment forum
- Has the school exhausted appropriate alternatives with a view to avoiding compulsory redundancies; e.g. phased/age retirement, part time working, natural wastage, redeployment, and non staffing efficiency savings.

(c) STAFF EMPLOYED UNDER THE COMMUNITY FACILITIES POWER

For staff employed under the community facilities power, the default position is that any costs must be met by the Governing Body, and can be funded from the school's delegated budget

if the Governing Body is satisfied that this will not interfere to a significant extent with the performance of any duties imposed on them by the Education Acts, including the requirement to conduct the school with a view to promoting high standards of educational achievement. Section 37 now states:

- (7) Where a local education authority incur costs—
 - (a) in respect of any premature retirement of any member of the staff of a maintained school who is employed for community purposes, or
 - (b) in respect of the dismissal, or for the purpose of securing the resignation, of any member of the staff of a maintained school who is employed for those purposes, they shall recover those costs from the Governing Body except in so far as the authority agree with the Governing Body in writing (whether before or after the retirement, dismissal or resignation occurs) that they shall not be so recoverable.
- (7A) Any amount payable by virtue of subsection (7) by the Governing Body of a maintained school in England to the local authority may be met by the Governing Body out of the school's budget share for any funding period if and to the extent that the condition in subsection (7B) is met.
- (7B) The condition is that the Governing Body are satisfied that meeting the amount out of the school's budget share will not to a significant extent interfere with the performance of any duty imposed on them by section 21(2) or by any other provision of the Education Acts.
- (9) Where a person is employed partly for community purposes and partly for other purposes, any payment or costs in respect of that person is to be apportioned between the two purposes; and the preceding provisions of this section shall apply separately to each part of the payment or costs.

MUNICIPAL YEAR 2014/2015 – REPORT NO. 4

MEETING TITLE AND DATE:

Schools Forum – 2 April 2014

REPORT OF:

Director of Schools & Children's Services

Contact officer: Sangeeta Brown

 E-mail: sangeeta.brown@enfield.gov.uk
Recommendation

To note the workplan.

Agenda – Part:	Item: 7
Subject: Schools Forum: Workplan	
Wards: All	

<u>Meetings</u>		<u>Officer</u>
January 2014	Schools Budget: 2014/15: Update	JF
March 2014	School Budget 2014/15: Update Additionally Resourced Provision Autism Scheme for Financing Enfield Traded Services to Schools	JF JT JT SB SB
April 2014	Fairer School Funding – 2015/16: DfE Consultation Universal Free School Meals Welfare Benefit – Update SEND Reforms Scheme for Financing Schools	SB SB KR JL SB
July 2014	School Funding Review (2014/15) School Funding Arrangements (2015/16) SEN Update Final DSG Notification	SB SB JT JF
October 2014	Schools Budget: 2015/16: Update Responses to consultation on School Funding Arrangements (2015/16) Outturn Report 2013/14 Schools Balances 2013/14	JF SB JF SB
December 2014	Schools Budget: 2015/16: Update, Inc. De-delegation Central Budgets: Annual Report Local Authority Budget (2014/15) Pupil Places strategy	JF JT ES JT
January 2015	Schools Budget: 2015/16: Update	JF
March 2015	School Budget 2015/16: Update Enfield Traded Services to Schools Scheme for Financing	JF SB SB

Dates of Meetings

Date	Time	Venue	Comment
22 January 2014	5.30pm – 7.30pm	Enfield County School	
5 March 2014	5.30pm – 7.30pm	Enfield County School	
2 April 2014	5.30pm – 7.30pm	Enfield County School	
16 July 2014	5.30pm – 7.30pm		
15 October 2014	5.30pm – 7.30pm		
10 December 2015	5.30pm – 7.30pm		
21 January 2015	5.30pm – 7.30pm		
4 March 2015	5.30pm – 7.30pm		

This page is intentionally left blank